



SAKARYA ÜNİVERSİTESİ
Eğitim Fakültesi



**SAKARYA ÜNİVERSİTESİ
EĞİTİM FAKÜLTESİ
ARAŞTIRMACI KATALOĞU**

**SAKARYA UNIVERSITY
FACULTY OF EDUCATION
RESEARCHER CATALOGUE**

2025-2026

TABLE OF CONTENTS

FACULTY OF EDUCATION INTRODUCTION

DEPARTMENT OF EDUCATIONAL SCIENCES

- DEPARTMENT OF MEASUREMENT AND EVALUATION IN EDUCATION
- DEPARTMENT OF CURRICULUM AND INSTRUCTION
- DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND SUPERVISION
- DEPARTMENT OF INSTRUCTIONAL TECHNOLOGIES
- DEPARTMENT OF GUIDANCE AND PSYCHOLOGICAL COUNSELING

DEPARTMENT OF MATHEMATICS AND SCIENCE EDUCATION

- DEPARTMENT OF SCIENCE EDUCATION
- DEPARTMENT OF MATHEMATICS EDUCATION

DEPARTMENT OF TURKISH AND SOCIAL SCIENCES EDUCATION

- DEPARTMENT OF SOCIAL STUDIES EDUCATION
- DEPARTMENT OF TURKISH LANGUAGE EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

- DEPARTMENT OF PRESCHOOL EDUCATION
- DEPARTMENT OF CLASSROOM EDUCATION

DEPARTMENT OF SPECIAL EDUCATION

- DEPARTMENT OF EDUCATION FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES

DEPARTMENT OF FOREIGN LANGUAGE EDUCATION

- DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

ABOUT FACULTY OF EDUCATION

Sakarya University Faculty of Education was established with the decision of the Council of Ministers numbered 97/9535 published in the Official Gazette dated July 4, 1997 and numbered 23039, and continues its education-training activities at the Hendek Campus. There are 24 Professors, 34 Associate Professors, 23 Assistant Professors, 24 Research Assistants, 11 Lecturers and 15 Administrative Personnel working in our faculty. Our Vision. To be a faculty that can provide working environments to qualified academicians with academic, educational and social studies conducted within the framework of scientific and technological developments in the modern world; to be a faculty that trains teachers who have a lifelong learning approach, are equipped with professional knowledge, emotions and skills, have internalized universal and national values; and who are inquisitive, participatory, sharing, original and have adopted aesthetic values. Our Mission: To prepare students as role model teachers who can transform both educational and 21st century skills into competencies for their individual, social, professional lives or academic futures by building a scientific and functional education culture within the framework of lifelong learning competencies with the ability to produce universal knowledge

DEPARTMENT OF EDUCATIONAL SCIENCES

Our Mission To cultivate highly qualified individuals for the country's future by leveraging scientific, technological, and artistic knowledge in light of universal values, and to contribute to society through research, education, and service. Our Vision To train teachers and educators who are committed to ethical principles and values, who not only understand but also produce, interpret, evaluate, and apply contemporary knowledge, who continuously develop themselves professionally and personally, who are self-confident and critical thinkers, who work to realize their full potential, and who contribute to universal knowledge through the science and technology they use. There are four different main scientific disciplines affiliated with the Department of Educational Sciences, each with its own academic program. These are the main scientific disciplines of Measurement and Evaluation in Education, Educational Programs and Teaching, Educational Management and Supervision, and Guidance and Psychological Counseling. Of these four main scientific disciplines, only the Guidance and Psychological Counseling Main Scientific Discipline has an undergraduate program. In addition, there are two master's programs in the Educational Programs and Teaching Department, one with a thesis requirement and one without a thesis requirement; a master's program with a thesis requirement and a master's program without a thesis requirement in the Educational Management and Supervision Department; and a master's program with a thesis requirement and a doctoral program in the Guidance and Psychological Counseling Department. Our Mission To cultivate highly qualified individuals for the future of the country by leveraging scientific, technological, and artistic knowledge in light of universal values, and to contribute to society through research, education, and service. Our Vision To train teachers and educators who are committed to ethical principles and values, who not only understand but also produce, interpret, evaluate, and apply contemporary knowledge, who continuously develop themselves professionally and personally, who are self-confident and critical thinkers, who work to realize their full potential, and who contribute to universal knowledge through the science and technology they use. There are four different main scientific disciplines affiliated with the Department of Educational Sciences, each with its own academic program.

DEPARTMENT OF MEASUREMENT AND EVALUATION IN EDUCATION

The Department of Measurement and Evaluation in Education is one of the five departments within the Department of Educational Sciences of the Faculty of Education at SAU. The aim of the Department is to train expert personnel in the preparation and development of measurement tools used in education, the interpretation of scores obtained from the use of these tools, the evaluation of the results and the re-evaluation of educational programs and educational activities through this method. The Department was closed at the undergraduate level as of the 1998-1999 academic year within the framework of the restructuring of the Faculties of Education and has not accepted undergraduate students since the 1998-1999 academic year. Students who graduate from postgraduate education programs work as measurement and evaluation experts in the educational units of public and private schools, in the units of the National Education Central Organization related to measurement and evaluation and program development, in the educational units of various banks and public institutions and in the education departments of the Armed Forces. The aim of the Measurement and Evaluation Department is to equip our faculty students, who are training to become teachers, with the skills needed to evaluate student achievement in their professional lives, as well as to provide them with the research and statistical skills required at the postgraduate level. Our department aims to train assessment and evaluation specialists who will work in private schools and national education institutions through our graduate program. Furthermore, it aims to train individuals who will work in universities, equipped with the necessary skills for educational research, and specialized in the field of measurement and evaluation. It also aims to train scientific experts specialized in developing and adapting measurement tools for use in other areas of education.



DR. GÜLDEN KAYA UYANIK

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Education

Doctorate Degree

Hacettepe University, Graduate School of Educational Sciences, Department of Educational Sciences, Division of Educational Measurement and Evaluation, 2014

Master's Degree

Hacettepe University, Graduate School of Educational Sciences, Department of Educational Sciences, Division of Educational Measurement and Evaluation, 2011

Bachelor's Degree

Hacettepe University, Faculty of Education, Department of Secondary Science and Mathematics Education, Division of Chemistry Education, 2009

Biography

Assoc. Dr. Gülden KAYA UYANIK is the DIRECTOR of the Department of Measurement and Evaluation in Education at Sakarya University. She has got her a PhD in the field of Measurement and Evaluation in Education. Her academic interests are Generalizability Theory, classroom measurements, evaluation activities in schools, evaluation of educational programs, and measurement tools used in education. She conducts courses on measurement and evaluation in education, development of measurement tools, scientific research methods and similar courses at undergraduate and graduate levels. She has worked as a researcher in many national and international projects aiming to develop an education model.



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Education

Doctorate Degree

Hacettepe University, Graduate School of Educational Sciences, Department of Educational Sciences, Division of Educational Measurement and Evaluation, 2020

Master's Degree

Abant İzzet Baysal University, Graduate School of Education, Division of Mathematics Education, 2013

Bachelor's Degree

Kocaeli University, Faculty of Education, Department of Mathematics and Science Education, Division of Mathematics Education, 2009

Biography

Asst. Prof. Dr. Levent ERTUNA is a faculty member in the Department of Measurement and Assessment in Education, Faculty of Education, at Sakarya University. He holds a Ph.D. in Educational Measurement and Assessment. His primary academic interests include Item Response Theory (IRT) and its applications (particularly Computerized Adaptive Testing – CAT), instrument development, evaluation of educational programs and systems, and international large-scale assessments such as PISA. He teaches undergraduate courses such as Measurement and Assessment in Education and Research Methods in Education, as well as graduate courses including Research Methods and Statistics and Data Analysis. He serves as a researcher and scholarship recipient in various national projects in the fields of education and psychology.



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Education

Doctorate Degree

Hacettepe University, Graduate School of Educational Sciences, Department of Educational Sciences, Division of Educational Measurement and Evaluation, Ongoing

Master's Degree

Hacettepe University, Graduate School of Educational Sciences, Department of Educational Sciences, Division of Educational Measurement and Evaluation, 2024

Bachelor's Degree

Pamukkale University, Faculty of Education, Department of Educational Sciences, Division of Guidance and Psychological Counseling, 2020

Biography

Duygu Gençaslan is a research assistant in the Department of Measurement and Evaluation in Education at Sakarya University. She holds a master's degree in Educational Measurement and Evaluation and is currently pursuing her Ph.D. in the same field. Her main academic interests include measurement theories, test development, the evaluation of educational and psychological processes, educational data analysis, and large-scale assessments. She assists in undergraduate courses offered by the department.



DEPARTMENT OF CURRICULUM AND INSTRUCTION

The aim of the Department is to enable students to specialize in the fields of curriculum development and educational technology by providing them with the knowledge, skills and attitudes that enable the development of educational programs and teaching activities to be more effective and efficient in the Ministry of National Education, formal / non-formal education institutions and educational units in public and private institutions. For this purpose, it trains individuals who have the qualifications to be Program Development Specialist / Assistant in Provincial Directorates of National Education, Specialist / Assistant in Program Development and Measurement and Evaluation Centers in Private Schools, Research Assistant or Lecturer in the Faculties of Education of our universities, education specialist / assistant at all levels of the Armed Forces, education specialist / assistant in the education departments of public institutions and organizations. The department provides education at master's and doctoral level with/without thesis. Farabi (domestic exchange program with various universities in Turkey) To train education programs and teaching experts by providing contemporary and dynamic education that is socially responsible, internalizes and develops democratic values, adheres to ethical values, is secular, questioning, researching, productive, and problem-solving, generates knowledge in fields related to the profession and applies it, and can be useful to its environment in all circumstances. Regarding educational programs and teaching: To conduct original, team-based research that meets high standards of validity and reliability, is scientifically sound, interdisciplinary, and contributes to universal science and national development; to conduct basic and applied research and publish it in nationally and internationally recognized scientific journals. Regarding topics related to educational sciences needed by society: To exchange views with public institutions, non-governmental organizations, and private institutions and organizations, particularly the Ministry of National Education, regarding education, and to play a decisive role in determining the education policies of these institutions; to be the preferred department for education-related service requests, scientifically examining the topics and problems encountered by institutions and organizations in relation to education, It has undertaken the task of organizing various scientific activities aimed at enlightening those working in educational institutions on educational sciences and educational issues.

DR. ÖMER FARUK TUTKUN

Eğitim Bilimleri Bölümü

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Eğitim

Doktora

Sosyal ve Karşılaştırmalı Analiz
Programı, Pittsburgh Üniversitesi
(ABD), 1998

Yüksek Lisans

Eğitim Programları ve Öğretim
Programı, Hacettepe Üniversitesi,
1991

Lisans

Eğitim Bilimleri Bölümü, Eğitim
Programları ve Öğretim, Hacettepe
Üniversitesi, 1988

Biyografi

Hacettepe Üniversitesi Eğitim Fakültesi Eğitim Bilimler Bölümünde Lisans, Hacettepe Üniversitesi Sosyal Bilimler Enstitüsünde Yüksek Lisans ve ABD'de Pittsburgh Üniversitesi, Lisansüstü Eğitim Okulunda, Doktora eğitimini tamamlamıştır. 2009 yılına kadar Niğde Üniversitesi Eğitim Fakültesinde, 2009 yılından bu yana Sakarya Üniversitesi Eğitim Fakültesinde görevini sürdürmektedir. Eğitim Bilimleri Enstitüsü müdürlüğü, senato üyeliği, enstitü yönetim kurulu üyeliği, dekan yardımcılığı, bölüm ve program başkanlığı görevlerini yürütmüştür. Çalışma ve ilgi alanları, Eğitim sistemlerinde reform ve uygulamaları, Öğretmen yetiştirme, Eğitimde program geliştirme, Eğitimde nitelik, Öğrenme-Öğretme kuramları, Öğretim yöntem/teknikleri tasarımları ve uygulamaları, 21. yüzyılda eğitim anlayışı ve uygulamaları konuları üzerine yoğunlaşmıştır. Ulusal\Uluslararası bilimsel toplantılarda, çalıştay, panel, seminer, akademik ve eğitim etkinliklerinde görevler almıştır. Eğitime dair konularda kamu/özel/sivil toplum kurumlarının çalışma ve etkinliklerine katkılarını sürdürmektedir.



DR. ÖMER FARUK VURAL

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Education

Doctorate Degree

Educational Psychology, Texas A&M University, 2010

Master's Degree

Instructional Design, Development and Evaluation, Syracuse University, 2006

Bachelor's Degree

Mathematics Education, Middle East Technical University, 2001

Biography

Prof. Dr. Ömer Faruk Vural is a faculty member at Sakarya University, Faculty of Education. He specializes in curriculum and instruction, STEM education, educational technology and teacher education. He completed his PhD in educational psychology at Texas A&M University and researched the effect of concept maps on computer-based learning. She holds a master's degree in instructional design from Syracuse University and bachelor's degrees in mathematics and mathematics education from METU. She conducted postdoctoral research at the University of Minnesota, focusing on epistemic practices in integrated STEM environments. She has held various academic positions at Gaziantep and Sakarya Universities and was a visiting professor at Óbuda University. Her academic publications are published in journals in SSCI and TR Index; she is a thesis advisor and editor. She has been awarded with EU projects, TUBITAK and MoNE scholarships; she gives speeches at national/international conferences on teacher development and innovative education.



DR. ZEYNEP DEMİRTAŞ

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Education

Doctorate Degree

Abant İzzet Baysal University,
Curriculum and Instruction, 2012

Master's Degree

Sakarya University, Science
Education, 2002

Bachelor's Degree

Sakarya University, Science
Education, 2002

Biography

Assoc. Prof. Dr. Zeynep Demirtaş is a faculty member at the Faculty of Education, Sakarya University. She earned her bachelor's degree in Science Education from Sakarya University in 2002 and completed her master's in Educational Sciences at the same university. She received her Ph.D. in Curriculum and Instruction from Abant İzzet Baysal University in 2012. Beginning her academic career as a research assistant in 2004, she served as an Assistant Professor between 2012 and 2020, and has been an Associate Professor since 2020. From 2020 to 2022, she served as Vice Dean of the Faculty of Education and has been the Head of the Lifelong Learning Master's Program since 2015. Her research interests include curriculum development and evaluation, teacher education, lifelong learning, science education, educational psychology, and educational technologies. She has published over 40 articles in national and international peer-reviewed journals, authored one book, contributed to several book chapters, and emphasizes interdisciplinary approaches in both theoretical and applied research.

DR. SUBHAN EKŞİOĞLU

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Education

Doctorate Degree

Gazi University, Department of
Educational Sciences, Curriculum
and Instruction, 2013

Master's Degree

Sakarya University, Curriculum and
Instruction, 2005

Bachelor's Degree

Anadolu University, Faculty of
Education, Department of
Educational Sciences, Curriculum
and Instruction, 1997

Biography

Assoc. Prof. Dr. Subhan Ekşioğlu graduated from Anadolu University, Faculty of Education in 1997. Dr. Ekşioğlu started his academic career as a research assistant at Sakarya University, Faculty of Education in 2001 and received his doctorate degree in 2013. Dr. Ekşioğlu, who received the title of associate professor in the field of Educational Sciences in 2021, has academic studies in the fields of Program Development and Evaluation in Education, Lifelong Learning, Vocational and Technical Education.

DR. DUYGU GÜR ERDOĞAN

Department of Educational Sciences

Curriculum And Instruction

Curriculum Development in Education, Teaching and Learning, Teacher Education, Contemporary Approaches in Education and Instruction, Lifelong Learning, Active Learning



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Education

Doctorate Degree

Bolu Abant İzzet Baysal University,
Department of Educational Sciences,
Curriculum and Instruction, 2014

Master's Degree

Sakarya University, Department of
Educational Sciences, Curriculum
and Instruction, 2008

Bachelor's Degree

Sakarya University, Science
Education, 2002

Biography

Assoc. Prof. Dr. Duygu Gür Erdoğan graduated from the Science Education Department at Sakarya University in 2002 and worked as a teacher for four years. During this period, she began her master's studies in the Department of Curriculum and Instruction at Sakarya University, where she also started working as a research assistant. She completed her master's thesis in 2008 and, in the same year, began her doctoral studies in the Department of Curriculum and Instruction at Bolu Abant İzzet Baysal University. She earned her Ph.D. in Curriculum and Instruction in 2014 and received the title of Associate Professor in this field in 2021. Her research focuses on interdisciplinary topics such as teacher education, lifelong learning, curriculum development in education, alternative methods in education, educational technology, and active learning. Her studies have been published in international journals and have been cited in both national and international academic works. She has authored chapters in well-known books in her field and has served as a researcher, consultant, and trainer in national projects. She is also a member of the Turkish Association of Curriculum and Instruction, the national representative body of the field.



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Education

Doctorate Degree

Hacettepe University, Curriculum
and Instruction, ongoing

Master's Degree

Hacettepe University, Curriculum
and Instruction, 2024

Bachelor's Degree

Hacettepe University, Faculty of
Education, English Language
Education, 2020

Biography

Res. Asst. Filiz Bacaksiz graduated from the English Language Education undergraduate program at Hacettepe University, Faculty of Education, in 2020. She completed her master's degree in the Curriculum and Instruction program within the Department of Educational Sciences at the same university in 2024 and is currently pursuing her Ph.D. in the same field. She is proficient in English at C1 level and Spanish at B2 level. She has participated in Erasmus+ staff mobility programs at Complutense University of Madrid and the University of Granada. Her academic interests include teacher education, inclusive education, and comparative education.



DEPARTMENT OF EDUCATIONAL ADMINISTRATION

As of the academic year 2021-2022, 3 professors, 3 associate professors, 1 doctoral faculty member and 1 research assistant are working in our department. The language of education of our department is Turkish. The following graduate programs are carried out within the scope of our department: 1- Master's Degree Program with Thesis in Educational Administration and Supervision 2- Master's Degree Program without Thesis in Educational Administration and Supervision 3- Master's Degree Program without Thesis in Distance Education in Educational Administration and Supervision Our Mission To cultivate highly qualified individuals for the future of the country by leveraging scientific, technological, and artistic knowledge in light of universal values, and to contribute to society through research, education, and service. Our Vision To cultivate teachers and educators who are committed to ethical principles and values, who not only understand but also generate, interpret, evaluate, and apply contemporary knowledge, who continuously develop themselves professionally and personally, who possess self-confidence and critical thinking skills, who strive for self-actualization, and who contribute to universal knowledge through the science and technology they utilize.



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Education

Doctorate Degree

Faculty of Education, Department of
Educational Sciences, Sakarya
University, 2005

Master's Degree

Institute of Social Sciences,
Educational Administration and
Supervision, Kırıkkale University,
2002

Bachelor's Degree

Foreign Language Education
Department, Marmara University,
1999

Biography

Prof. Dr. Mustafa Bayrakci began his academic career by receiving his undergraduate degree in 1999 from the Foreign Language Education Department at Marmara University. He completed his master's degree in 2002 focusing on Educational Administration and Supervision at Kırıkkale University's Institute of Social Sciences. Continuing his education, Dr. Bayrakci earned his Ph.D. in 2005 from the Department of Educational Sciences at Sakarya University's Faculty of Education. In the same year, he started his academic post at the very institution where he completed his doctorate. He has continued his service in the Department of Educational Sciences, holding the title of associate professor since 2015 and full professor since 2021. In addition to his academic work, Prof. Dr. Bayrakci has also held administrative roles, including positions within the Educational Sciences Department of Sakarya University's Institute of Educational Sciences in 2011 and various administrative posts within the Sakarya University Faculty of Education starting in 2014.



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Education

Doctorate Degree

Institute of Educational Sciences,
Educational Administration,
Inspection, Planning and Economics,
Firat University, 2013

Master's Degree

Institute of Educational Sciences,
Educational Sciences, Yüzüncü Yıl
University, 2004

Bachelor's Degree

Department of Classroom Teaching,
Basic Education Department, Dicle
University, 1997

Biography

Prof. Dr. Mehmet Emin Usta began his academic journey between 1994 and 1997 in the Classroom Teaching program at Dicle University, Siirt Faculty of Education. He completed his master's degree at Yüzüncü Yıl University's Institute of Educational Sciences from 2000 to 2004, working on a thesis titled "School Organization in Light of Management Theories and Approaches (The Case of Batman Province)." He earned his Ph.D. in Educational Administration, Inspection, Planning, and Economics from Firat University's Institute of Educational Sciences between 2009 and 2013, where his thesis investigated the effects of school administrators' management approaches on organizational commitment levels. Prof. Dr. Usta commenced his academic post in 2013 at Harran University's Faculty of Education, Department of Educational Sciences, and is currently continuing his duties as a Faculty Member in Sakarya. In 2024, he was also honored with the LEAD EU Project Award while at Sakarya University.



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Education

Doctorate Degree

Institute of Educational Sciences,
Educational Administration and
Inspection, Ankara University, 2004

Master's Degree

Institute of Social Sciences,
Educational Administration and
Planning, Ankara University, 1999

Bachelor's Degree

Educational Administration and
Planning Program, Ankara
University, 1993

Biography

Prof. Dr. Osman Titrek completed his entire academic education—including his undergraduate (1989–1993), master's (1993–1999), and doctoral (1999–2004) degrees—at Ankara University in the fields of Educational Administration and Planning/Inspection. He began his academic career at Ankara University's Faculty of Educational Sciences, Department of Educational Sciences between 2002 and 2004, before transitioning to Sakarya University's Faculty of Education, Department of Educational Sciences in 2005. While serving at Sakarya University (during periods spanning 2005–2011 and 2011–2017), he also held a position at The Mallinson Institute Science Education and Management unit at Western Michigan University in the United States from 2007 to 2008. Dr. Titrek has been continuously holding his academic post at Sakarya University's Faculty of Education, Department of Educational Sciences since 2017.



DR. GÖZDE SEZEN GÜLTEKİN

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GXV-6613-2022



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Education

Doctorate Degree

Institute of Educational Sciences,
Educational Administration and
Supervision, Bolu Abant İzzet Baysal
University, 2019

Master's Degree

Institute of Educational Sciences,
Educational Administration and
Supervision, Sakarya University,
2014

Bachelor's Degree

Foreign Language Education
Department, Dokuz Eylül University,
2011

Biography

Assoc. Prof. Dr. GÖzde Sezen Gültekin completed her undergraduate studies between 2007 and 2011 in the Foreign Language Education Department at Dokuz Eylül University's Buca Faculty of Education. She began her academic career at Sakarya University in 2012, holding positions within both the Institute of Educational Sciences and the Faculty of Education's Department of Educational Sciences. She earned her master's degree in Educational Administration and Supervision from Sakarya University's Institute of Educational Sciences during the 2012-2014 period. She completed her doctoral education in Educational Administration and Supervision at Bolu Abant İzzet Baysal University between 2016 and 2019. Dr. Gültekin has been continuing her academic work at Sakarya University's Faculty of Education, Department of Educational Sciences since 2019, and in 2023, she earned the title of Associate Professor within this department.



DR. MEHMET ALİ HAMEDOĞLU

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Education

Doctorate Degree

Institute of Social Sciences,
Educational Administration,
Inspection, Planning and Economics,
Hacettepe University, 2009

Master's Degree

Institute of Social Sciences,
Educational Sciences, Sakarya
University, 2002

Bachelor's Degree

Department of Classroom Teaching,
Basic Education Department, Bolu
Abant İzzet Baysal University, 1994

Biography

Mehmet Ali Hamedoğlu is an academician with extensive academic experience in the field of educational administration. He completed his doctoral education at Hacettepe University in 2009, working on a dissertation titled "Administrator and teacher perceptions regarding the level of organizational narcissism." He completed his undergraduate education at the Department of Basic Education, Faculty of Education, Bolu Abant İzzet Baysal University. Hamedoğlu started his academic career at Okan University in 2012, later moving to the Department of Educational Sciences at Sakarya University's Faculty of Education, where he has been serving as a faculty member since 2020. Furthermore, he has authored various books and written articles on significant education-related topics. Hamedoğlu's research interests include educational administration, organizational psychology, and complexity theory.



DR. MUHAMMET BAKİ MINAZ

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Education

Doctorate Degree

Institute of Educational Sciences,
Educational Administration and
Supervision, Marmara University,
2017

Master's Degree

Institute of Social Sciences,
Educational Programs and
Instruction, İnönü University, 2002

Bachelor's Degree

Department of Educational Sciences,
İnönü University, 1998

Biography

Assoc. Prof. Dr. Muhammet Baki Minaz completed his undergraduate education at İnönü University's Faculty of Education, Department of Educational Sciences, between 1994 and 1998. He began his academic career at İnönü University's Faculty of Education, Department of Basic Education in 1999, and earned his master's degree in Educational Programs and Instruction from İnönü University's Institute of Social Sciences between 1998 and 2002. Dr. Minaz holds two doctoral degrees; the first was completed in Educational Administration and Supervision at Marmara University's Institute of Educational Sciences from 2011 to 2017, and the second was completed in Special Education for the Mentally Handicapped at Anadolu University's Institute of Educational Sciences in 2023. He continued his academic duties at Siirt University's Faculty of Education, Department of Educational Sciences (2018), before moving to Sakarya University's Faculty of Education, Department of Educational Sciences in 2022, where he obtained the title of Associate Professor in 2023.



DR. MEHMET CÜNEYT BİRKÖK

Department of Educational Sciences

Education Management

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Education

Doctorate Degree

Institute of Social Sciences, Social
Structure and Social Change,
Istanbul University, 1994

Master's Degree

Institute of Social Sciences,
Department of Social Structure and
Social Change (Interdisciplinary),
Istanbul University, 1986

Bachelor's Degree

Department of Economics, Marmara
University, 1983

Biography

He received his undergraduate degree from Istanbul University Faculty of Political Sciences, and his master's and doctoral degrees in sociology. He started his academic career as a Research Assistant in the Sociology Department at Mimar Sinan University in 1986. Between 1989 and 1994, he conducted his doctoral studies in the USA. Since 1998, he has continued his academic activities at Sakarya University. His studies cover the fields of sociology, social anthropology, social psychology, health sociology, and sociological thinking. He has served as the editor of the International Journal of Human Sciences since 1999.



DEPARTMENT OF GUIDANCE AND PSYCHOLOGICAL COUNSELING

The Department of Guidance and Psychological Counseling, which started to give its first graduates in 2008, gives an average of 80 graduates every year. There are approximately 363 students enrolled in our department at the undergraduate level. The language of education is Turkish. There are three professors, three associate professors, one doctoral lecturer, one doctoral lecturer and two research assistants in our department. Our department has Guidance and Psychological Counseling Master's and Doctorate programs with thesis in the Institute of Educational Sciences. In order to apply to these programs, it is required to have a bachelor's degree in Guidance and Psychological Counseling. In addition, there are Preventive Guidance Services Non-Thesis Distance Master's and Career Counseling Non-Thesis Distance Master's programs in the Institute of Educational Sciences. The Guidance and Psychological Counseling Program has double major agreements with the Departments of Elementary Mathematics Teaching, Psychology, English Language Teaching, Preschool Teaching, Special Education and Social Work. The Guidance and Psychological Counseling Program has been accredited by EPDAD since 2018. There are ERASMUS agreements with Macedonia and Poland, and MEVLANA agreements with Azerbaijan, Morocco and Kazakhstan. In addition, the department has agreements with various universities in Turkey under the FARABI program. Graduates of guidance and psychological counseling can work as psychological counselors in private and public schools, guidance and research centers, mental health units, human resources departments in the private sector, psychological counseling centers of military and security units and related units of public institutions



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Education

Doctorate Degree

Guidance and Psychological
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Master's Degree

Guidance and Psychological
Counseling, Institute of Social
Sciences, Karadeniz Technical
University, 1991.

Bachelor's Degree

Guidance and Psychological
Counseling, Karadeniz Technical
University, 1988.

Biography

Prof. Dr. Murat İskender completed his undergraduate studies in 1988, his master's degree in 1991, and his doctoral degree in 1998 in the Department of Guidance and Psychological Counseling at Karadeniz Technical University. He began his academic career at the same institution, serving as a Research Assistant in 1989 and as a Lecturer in 1994. In 1999, he was appointed as an Assistant Professor at Muğla Sıtkı Koçman University, and in 2001 he joined Sakarya University in the same capacity. He was promoted to Associate Professor at Sakarya University in 2012 and to Professor in 2019. He has authored numerous articles published in national and international journals, many of which have been widely cited. In addition, he has served as a reviewer and editor for various journals and has undertaken roles as both principal researcher and instructor in national and international projects. His primary research interests include technology addiction and adolescent psychology.



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Education

Doctorate Degree

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Master's Degree

Guidance and Psychological
Counseling, Institute of Social
Sciences, Karadeniz Technical
University, 2003.

Bachelor's Degree

Educational Sciences, Karadeniz
Technical University, 1998.

Biography

Prof. Dr. Tuncay AYAS. He completed his university education in 1998 in Karadeniz Technical University Fatih Faculty of Education, Department of Guidance and Psychological Counseling. He completed his master's degree in 2003 in KTÜ Institute of Social Sciences, Department of Psychological Counseling and Guidance. He started working as a research assistant in Sakarya University Faculty of Education, Department of PDR in 2002. He completed his doctorate in 2008 in Ankara University Institute of Educational Sciences. Dr. Ayas has many articles published in international journals and the citations made to these articles. He also serves as a referee and editor in different journals. He has authored chapters in well-known books in his field, and has served as a researcher, manager and trainer in national and international projects. His study topics are; Peer bullying, cyber bullying and internet addiction.



DR. EYÜP ÇELİK

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Education

Doctorate Degree

Psychological Services in Education,
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Master's Degree

Guidance and Psychological
Counseling, Institute of Educational
Sciences, Anadolu University, 2009.

Bachelor's Degree

Guidance and Psychological
Counseling, Uludağ University,
2005.

Biography

Prof. Dr. Eyüp Çelik completed his undergraduate education in 2005 at Uludağ University, Department of Educational Sciences, major in Guidance and Psychological Counseling. He then completed his Master's degree in the same field at Anadolu University in 2009, and his doctoral degree at Sakarya University in 2013. In the same year, he joined the academic staff at Sakarya University as an Assistant Professor (Dr. Öğr. Üyesi) in the Department of Guidance and Psychological Counseling, and became an Associate Professor (Doç. Dr.) in 2018. In 2024, he was awarded the title of Professor (Prof. Dr.). He has numerous articles published in national and international journals and has received many citations for these articles. Furthermore, he serves as a reviewer and editor for various journals. He has also taken part as a project leader and researcher in national and international projects. His areas of study include; couple and family counseling, and digital addictions.



DR. BETÜL DÜŞÜNCELİ

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Doctorate Degree

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Master's Degree

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Bachelor's Degree

Guidance and Psychological
Counseling, Sakarya University,
2008.

Biography

Betül DÜŞÜNCELİ completed her undergraduate education in 2008 in the Guidance and Psychological Counseling program at Sakarya University. She started her academic career in 2009 as a Research Assistant in the Department of Guidance and Psychological Counseling at Sakarya University, where she completed her Master's degree in 2010 and her doctoral degree in 2015 in the Department of Psychological Services in Education. During her academic development, she received training in Logotherapy from the Viktor Frankl Institute of Logotherapy, EMDR (Eye Movement Desensitization and Reprocessing) training from the Institute of Behavioral Sciences, and Cognitive Behavioral Therapy (CBT) training from the Association of Cognitive Behavioral Psychotherapies. She was awarded the title of Associate Professor in 2021. She currently serves as a faculty member at Sakarya University, teaching various courses at the undergraduate and graduate levels. Her academic interests include positive psychology, adolescence, self-efficacy, digital game addiction, psychoeducation programs, and emotional regulation. She has various publications in these areas in national and international peer-reviewed journals.



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Master's Degree

Psychological Counseling and
Guidance, Institute of Social
Sciences, Hacettepe University,
2002.

Bachelor's Degree

Educational Sciences, Hacettepe
University, 1998.

Biography

Mehmet Kaya completed his undergraduate degree in 1999, his master's degree in 2002, and his PhD in 2009 in the Guidance and Psychological Counseling program at Hacettepe University. He began his academic career as a Research Assistant in the Department of Guidance and Psychological Counseling at Hacettepe University. In 2009, he was appointed as an Assistant Professor in the Department of Guidance and Psychological Counseling at Sakarya University, where he was subsequently promoted to Associate Professor in 2019. He is currently serving as a faculty member at Sakarya University, where he teaches a variety of undergraduate and graduate-level courses. His academic interests primarily include couple and family counseling, as well as individual and group counseling.



DR. ÜMİT SAHRANÇ

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Doctorate Degree

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Master's Degree

Psychological Counseling and
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Sciences, Hacettepe University,
2000.

Bachelor's Degree

Educational Sciences, Middle East
Technical University, 1995.

Biography

Ümit Sahranç completed his undergraduate studies in 1995 in the Department of Educational Sciences at Middle East Technical University. He received his master's degree in 2000 in the Psychological Counseling and Guidance program at Hacettepe University, Institute of Social Sciences, and his doctoral degree in 2007 in the Psychological Counseling and Guidance program at Gazi University, Institute of Educational Sciences. He began his academic career as a Research Assistant at Hacettepe University. In 2009, he was appointed as an Assistant Professor at Kocaeli University, and in 2014 he joined Sakarya University in the same capacity. He currently serves as an Associate Professor in the Department of Guidance and Psychological Counseling at Sakarya University. He continues to work as a faculty member at Sakarya University, where he teaches various undergraduate and graduate-level courses. His academic interests primarily include positive psychology and positive psychotherapy.



DR. BASRİ ÖZÇELİK

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Doctorate Degree

Psychological Services in Education,
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Master's Degree

Psychology, Institute of Social
Sciences, Maltepe University, 2010.

Bachelor's Degree

Educational Sciences, Gazi
University, 1992.

Biography

Basri Özçelik completed his undergraduate studies in 1992 in the Department of Educational Sciences at Gazi University. He earned his master's degree in 2010 in the Psychology program at Maltepe University, Institute of Social Sciences, and his doctoral degree in 2020 in the Psychological Services in Education program at Sakarya University, Institute of Educational Sciences. Since 2004, he has been serving as a faculty member in the Department of Guidance and Psychological Counseling at Sakarya University, where he teaches a variety of undergraduate and graduate-level courses. His academic interests primarily include the psychology of employment and unemployment as well as guidance and psychological counseling in industrial settings.



DR. SAMET MAKAS

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Education

Doctorate Degree

Guidance and Psychological
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Düzce University, 2024.

Master's Degree

Psychological Services in Education,
Faculty of Education, Sakarya
University, 2019.

Bachelor's Degree

Guidance and Psychological
Counseling, Sakarya University,
2016.

Biography

Samet Makas completed his undergraduate studies in 2016 in the Guidance and Psychological Counseling program at Sakarya University. He received his master's degree in 2019 in the Psychological Services in Education program at the same institution, and his PhD in 2024 in the Guidance and Psychological Counseling program at Düzce University. He began his academic career in 2017 as a Research Assistant in the Department of Guidance and Psychological Counseling at Uşak University. Since 2018, he has been serving as a Research Assistant in the Department of Guidance and Psychological Counseling at Sakarya University. His academic interests primarily include technology addiction and psychological counseling with children and adolescents.



EDA BİÇENER

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Doctorate Degree

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Master's Degree

Guidance and Psychological
Counseling, Institute of Educational
Sciences, Hacettepe University,
2020.

Bachelor's Degree

Guidance and Psychological
Counseling Program, Department of
Educational Sciences, Uludağ
University, 2016.

Biography

Eda Biçener completed her undergraduate studies in 2016 in the Department of Educational Sciences, Guidance and Psychological Counseling Program at Uludağ University. She received her master's degree in 2020 in the Guidance and Psychological Counseling program at Hacettepe University, Institute of Educational Sciences, where she is currently pursuing her doctoral studies in the same program. She began her academic career in 2019 as a Research Assistant in the Department of Guidance and Psychological Counseling at Sakarya University, where she continues to serve. Her academic interests include couple and family counseling, digital mental health interventions, and psychological counseling with disadvantaged groups.



MESUDE SEVEN GÜRÇEN

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Education

Doctorate Degree

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Counseling, Institute of Educational
Sciences, Ankara University,
Ongoing.

Master's Degree

Guidance and Psychological
Counseling, Institute of Educational
Sciences, Muğla Sıtkı Koçman
University, 2022.

Bachelor's Degree

Guidance and Psychological
Counseling, Ege University, 2016.

Biography

Research Assistant Mesude Seven GÜRÇEN completed her bachelor's degree in guidance and psychological counseling at Ege University in 2016. Afterwards, she worked at Izmir-Tire Municipality Women's Counseling Center and Mother and Child Development Centers for about 2 years. In 2018, during her master's degree at Muğla Sıtkı Koçman University, she studied 'Co-Parenting: Its Nature, Effects on Children and Empowerment' in TUBITAK 1003 project for about 2 years. She completed her master's degree in 2022 with her thesis titled 'Covid-19 as a continuous and mass trauma: The mediating roles of experiential avoidance in prediction of college students' perceived ability to cope with trauma and perceived stress by fear of Covid-19'. After that, she started working as a research assistant at Sakarya University and started her doctoral education at Ankara University in the same year. She is writing her doctoral thesis on social media addiction in middle school students.



DEPARTMENT
OF
EDUCATIONAL
SCIENCES



DEPARTMENT OF INSTRUCTIONAL TECHNOLOGY, DEPARTMENT OF EDUCATIONAL SCIENCES

The Department of Instructional Technology aims to train students in accordance with the requirements of the teaching profession, as well as to develop, disseminate and teach the methods and techniques necessary for the functional use of instructional technology products needed in educational institutions.



DR. MÜBİN KIYICI

Department of Educational Sciences
Instructional Technologies

Instructional Technologies, Distance Education, Web
2.0, Big Data, Data Analysis

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Education

Doctorate Degree

Computer Education and
Instructional Technologies, Institute
of Educational Sciences, Anadolu
University, 2008.

Master's Degree

Computer Education and
Instructional Technologies, Institute
of Social Sciences, Sakarya
University, 2004.

Bachelor's Degree

Computer Education, Kocaeli
University, 2000.

Biography

Prof.Dr. Mübin KIYICI received his master's degree with a thesis titled 'Student satisfaction in Internet supported instruction (SAUiDÖ example)' and his doctorate degree with a thesis titled 'Determining the numerical literacy levels of prospective teachers'. Her research interests include instructional technologies and technology integration into teaching environments, big data and big data analysis and visualization.



DR. EBRU ALBAYRAK

Department of Educational Sciences
Instructional Technologies

Programming Education, Computational Thinking,
Information Technology Education, Digital Citizenship,
Educational Technologies, Distance Education

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Education

Doctorate Degree

CEIT, Faculty of Education, Sakarya University, 2017.

Master's Degree

CEIT, Institute of Educational Sciences, Sakarya University, 2012.

Bachelor's Degree

CEIT, Department of CEIT, Sakarya University, 2010.

Biography

Assoc. Prof. Dr. Ebru Albayrak graduated from Sakarya University, Department of Computer and Educational Technologies Education in 2017. Later, she completed her master's thesis titled 'The Effect of Design Factors on Students' Success and Electronic Exam Anxiety in Electronic Exams' at Sakarya University. Dr. Albayrak, who started her academic career as a research assistant at Sakarya University, Faculty of Education in 2013, received her PhD degree in BOTE in 2017. Her research focuses on topics such as Information Technologies Education, Information Technologies Education Program Development, Programming Education, and Digital Citizenship. Dr. Albayrak has numerous articles published in international journals and citations to these articles. She has authored chapters and Editorship in well-known books in her field, and has served as an instructor and guide in projects.



DR. ÖZLEM CANAN GÜNGÖREN

Department of Educational Sciences

Instructional Technologies

Instructional Technologies, Instructional Design,
Distance Education, Technology Integration, Digital
Literacy

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Education

Doctorate Degree

Computer Education and
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of Educational Sciences, Sakarya
University, 2015.

Master's Degree

Computer Education and
Instructional Technologies, Institute
of Social Sciences, Sakarya
University, 2008.

Bachelor's Degree

Computer Education and
Instructional Technologies, Ege
University, 2005.

Biography

Assoc. Prof. Dr. Özlem CANAN GÜNGÖREN graduated from Ege University, Faculty of Education, Department of Computer Education and Instructional Technologies in 2005 and was appointed as a computer teacher in the same year. In 2005, Dr. Canan Güngören started her master's degree at Sakarya University, Institute of Social Sciences, Department of Computer Education and Instructional Technologies and graduated in 2008. In 2010, Dr. Canan Güngören started her doctoral studies at Sakarya University, Institute of Educational Sciences, Department of Computer Education and Instructional Technologies and graduated in 2015 with her doctoral thesis titled 'The effects of adaptive educational web environment to the students' academic achievement and motivation'. In December 2006, Dr. Canan Güngören started her academic career as a research assistant and was appointed as an assistant professor in 2015 and associate professor in 2020. Her areas of expertise are technology entegration, digital literacy, distance education and instructional design. Dr. Canan Güngören has many articles and papers at international and national level.



DR. ŞULE YILMAZ ÖZDEN

Department of Educational Sciences
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Instructional Technologies, TPACK, Computational
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Education

Doctorate Degree

Education, College of Education,
University of Delaware, 2010–
2015.

Master's Degree

(Mathematics, Graduate School of Natural and
Applied Sciences, Ankara University, 2004–
2007.) (Mathematics Education, Graduate
School of Educational Sciences, Gazi
University, 2005–2006.) (Educational
Technology, College of Education, University
of Delaware, 2008–2010.)

Bachelor's Degree

Mathematics, Ankara University,
2004.

Biography

Dr. Şule Yılmaz Özden completed her undergraduate studies in the Department of Mathematics at Ankara University. She received her first master's degree in Applied Mathematics (with thesis) from Ankara University and another in Mathematics Teaching (non-thesis) from Gazi University. Shifting her academic focus toward educational technologies, she earned her second master's degree in Educational Technology from the University of Delaware in 2010, followed by a Ph.D. in Curriculum, Technology, and Higher Education from the same university in 2015. Since 2017, Dr. Yılmaz Özden has been serving at Sakarya University, Department of Computer Education and Instructional Technologies, where she was awarded the title of Associate Professor in 2024. Her academic work focuses on technology integration in education, teacher education, professional development of preservice teachers, the TPACK model, computational thinking skills, online learning design, and coding education. Her contributions in these fields were internationally recognized with the 'Best Paper Award' from the American Educational Research Association (AERA) in 2013 and 2017. Recently, Dr. Yılmaz Özden has focused on artificial intelligence applications in education and teaches undergraduate and graduate courses on AI integration in learning environments. Since 2024, she has been serving as the Assistant Dean of Students at Sakarya University, actively contributing to initiatives that support students' academic and social development, as well as the implementation of innovative educational policies across the university.



DR. ZELİHA DEMİR KAYMAK

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Educational Technology, Instructional Technologies,
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Biography

Dr. Zeliha Demir-Kaymak is an associate professor in the Department of Educational Sciences, Department of Instructional Technologies, Sakarya University. Her studies focus on online learning, distance education, instructional design and the use of technology in education. She has published articles and book chapters on these subjects. She has taken part in national and international projects.

Education

Doctorate Degree

Computer and Instructional
Technologies, Institute of Educational
Sciences, Sakarya University, 2015.

Master's Degree

Computer and Instructional
Technologies Education, Faculty of
Education, Sakarya University,
2008.

Bachelor's Degree

Computer and Instructional
Technologies, Sakarya University,
2005.



DR. ONUR İŞBULAN

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Education

Doctorate Degree

Computer and Instructional Technologies Education, Institute of Educational Sciences, Sakarya University, 2015.

Master's Degree

Computer Education and Instructional Technologies, Institute of Social Sciences, Sakarya University, 2008.

Bachelor's Degree

Computer Education and Instructional Technologies, Sakarya University, 2005.

Biography

Assoc. Prof. Dr. Onur İşbulan graduated from Sakarya University, Faculty of Education, Department of Computer Education and Instructional Technologies in 2005 and was appointed as a computer teacher in the same year. In 2005, Dr. İşbulan started his master's degree at Sakarya University, Institute of Social Sciences, Department of Computer Education and Instructional Technologies and graduated in 2008 with his master's thesis titled 'Usability Level of Distance Education Web Site (SAÜ Sample)'. In 2010, Dr. İşbulan started her doctoral studies at Sakarya University, Institute of Educational Sciences, Department of Computer Education and Instructional Technologies and graduated in 2015 with her doctoral thesis titled 'Investigation and Development of Prospective Teachers' Educational Facebook Use According to Technology Acceptance Model'. In December 2005, Dr. İşbulan started his academic career as a research assistant and was appointed as an assistant professor in 2016 and associate professor in 2025. His areas of expertise are multimedia design, distance education and instructional design. Dr. Onur İşbulan has many articles and papers at international and national level.



DR. AYDIN KİPER

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Education

Doctorate Degree

Computer and Instructional
Technologies Education, Institute of
Educational Sciences, Sakarya
University, 2022.

Master's Degree

Computer and Instructional
Technologies Education, Institute of
Educational Sciences, Gazi
University, 2008.

Bachelor's Degree

Computer and Instructional
Technologies Education, Ondokuz
Mayis University, 2002.

Biography

Dr. Aydın Kiper graduated from Ondokuz Mayıs University, Faculty of Education, Department of Computer and Instructional Technologies Education in 2002 and was appointed as a computer teacher in the same year. He began his master's studies at Gazi University, Institute of Educational Sciences, Department of Computer and Instructional Technologies Education, and graduated in 2008 with his thesis titled 'Primary School Teachers' Use of Information Technologies in Lessons and Their Opinions on In-Service Training Related to Information Technologies (Sakarya Province Example).' Dr. Kiper pursued his doctoral studies at Sakarya University, Institute of Educational Sciences, Department of Computer and Instructional Technologies Education, and graduated in 2022 with his dissertation titled 'The Effect of Cloud Computing-Supported Collaborative Learning Method on Undergraduate Students' Academic Achievement and Collaborative Learning Attitudes.' Starting his academic career as a lecturer in September 2004, Dr. Kiper continues to serve in this role. His areas of expertise include information technologies, instructional design, cloud computing, and artificial intelligence. Dr. Aydın Kiper has published articles and presented papers at national and international levels.



DR. MURAT TOPAL

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Doctorate Degree

Computer Education and
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Master's Degree

Computer Education and
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University, 2013.

Bachelor's Degree

Computer Education and
Instructional Technologies Teaching,
Dokuz Eylül University, 2011.

Biography

Assoc. Prof. Dr. Murat Topal graduated in 2011 from the Department of Computer Education and Instructional Technology at the Faculty of Education, Dokuz Eylül University. In 2012, he began working as a Research Assistant in the Department of Computer Education and Instructional Technology at the Faculty of Education, Sakarya University. That same year, he commenced his master's studies in the Department of Computer Education and Instructional Technology at Sakarya University's Institute of Educational Sciences. He completed his M.A. in 2013 with a thesis titled "Investigate and develop educational internet use self-efficacy beliefs of prospective teachers that being educated in faculty of education" In 2013, he began his doctoral studies in the same department and successfully earned his Ph.D. in 2020 with a dissertation titled "The effect of online learning enhanced with gamification on student's engagement to online learning environment, academic achievement and learning motivation" Since 2012, Dr. Topal has continued to work as a Research Assistant at Sakarya University, and in 2024, he was awarded the title of Associate Professor in the same field. His academic research interests include distance education, instructional technologies, gamification, digital games, and cybersecurity education. Assoc. Prof. Dr. Murat Topal has authored numerous national and international articles, conference papers and has participated in various academic research projects.



SELÇUK SIRRI TERCAN

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Computer Education and Instructional Technologies, Institute of Social Sciences, Sakarya University, 2010.

Bachelor's Degree

Computer Education and Instructional Technologies, Ondokuz Mayıs University, 2002.

Biography

Selçuk Sirri Tercan graduated from the Computer and Instructional Technologies Education Department of the Faculty of Education at Ondokuz Mayıs University in 2002 and was appointed as a computer teacher the same year. Tercan began his master's degree at the Department of Computer and Instructional Technologies Education at the Institute of Social Sciences at Sakarya University in 2008 and graduated in 2010 with a master's thesis titled "Development and implementation of an online adaptive testing tool and determination of student opinions." He began his academic career as a lecturer in August 2004. His areas of expertise include multimedia design, distance education, and instructional design, and he has published articles and presentations at both international and national levels.



DR. MEHMET UYSAL

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Education

Doctorate Degree

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Master's Degree

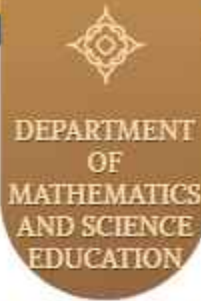
Computer and Instructional Technologies, Institute of Educational Sciences, Sakarya University, 2015.

Bachelor's Degree

Computer and Instructional Technologies, Uludag University, 2012.

Biography

Dr. M. Uysal received his bachelor's degree from Uludağ University, Department of Computer Education and Instructional Technologies in 2012. He began his academic career in the same year as a Research Assistant at Sakarya University, where he completed his master's degree in 2015 and his doctorate in 2021 in the field of Computer Education and Instructional Technologies. Dr. Uysal's academic studies focus on various and current topics such as distance education, learning analytics, self-regulated learning, mobile learning attitudes, online information seeking strategies, and the educational use of mobile applications. In these fields, he has published articles in international peer-reviewed journals, presented papers at international scientific meetings, and authored book chapters in international books. Throughout his academic career, he has actively participated as a researcher in Erasmus projects such as "Outdoor-Oriented Practices In Early Childhood Education" and as a scholarship holder in TÜBİTAK 1001 projects like "Development, Implementation and Evaluation of a Web-Based Internship Monitoring and Support System (SİDES) for Teacher Training Programs." Additionally, between 2019 and 2022, he served as an Instructional Design and Learning Management System Officer at Sakarya University Distance Education Center; in this role, he undertook significant responsibilities such as course design, content transfer to the MOODLE system, and coordination of online exams.



DEPARTMENT OF MATHEMATICS AND SCIENCE EDUCATION

Our department commenced operations in the 2016-2017 academic year by incorporating the Departments of Mathematics Education and Science Education, which had been operating under the name of the Department of Primary Education since 1997, as part of the restructuring of departments and majors within the Faculties of Education, as decided by the Higher Education Executive Board at its meeting on June 15, 2016. Our department continues its activities with 7 Professors, 5 Associate Professors, 5 Assistant Professors, and 4 Research Assistants. In addition, the SAU Institute of Educational Sciences offers master's degree programs in Mathematics Education and master's and doctoral programs in Science Education. Our graduates can teach in public and private schools affiliated with the Ministry of National Education and can also enter academia with master's and doctoral studies. To provide educational and research opportunities aligned with global needs and developments, to train teachers who are analytical thinkers, prioritize professional and personal development, and are problem solvers, innovative, and participatory. To be a department that shapes the future of its stakeholders in Türkiye and around the world through the universally qualified teachers it cultivates.

SCIENCE EDUCATION DEPARTMENT

The Science Education Program continues its academic activities with 6 Professors, 5 Associate Professors, 3 Assistant Professors, and 2 Research Assistants. The department offers only a daytime undergraduate program, with approximately 150 students currently enrolled. The primary aim of the program is to equip prospective science teachers, who will work in lower secondary schools, with fundamental knowledge and skills related to both their field and the teaching profession. Courses are delivered in classrooms equipped with smart boards and projectors. For field-related applications, there are four fully equipped laboratories: physics, chemistry, biology, and science teaching (STEM). As part of the “Teaching Practice I and II” courses, students conduct their internships in middle schools affiliated with the Ministry of National Education. Upon graduation, students are qualified to work as science teachers in public or private secondary schools. Additionally, those who wish to pursue postgraduate education can continue their master’s or doctoral studies in the Science Education Department of the Institute of Educational Sciences at Sakarya University or other institutions. Students also have the opportunity to pursue double major programs in the Departments of Biology, Primary School Mathematics Education, and Chemistry. The Science Education Department has been accredited by EPDAD since 2018. It has ERASMUS agreements with universities in Bulgaria, the Netherlands, Spain, Poland, and Romania; MEVLANA agreements with Morocco and Kazakhstan; and domestic exchange agreements through the FARABI program with various universities in Türkiye.



DR. CANAN LAÇIN ŞİMŞEK

Mathematics and Science Education

Science Education

Science education

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IYJ-2361-2023



136949

Biography

Prof. Dr. Canan Laçın Şimşek works in the field of science education. She received her bachelor's, master's, and doctoral degrees from Gazi University. Her research interests include concept development, misconceptions, out-of-school learning, environmental education, nature of science, and history of science.

Education

Doctorate Degree

Science Education, Gazi Faculty of Education, Gazi University, 2007.

Master's Degree

Science Education, Gazi Faculty of Education, Gazi University, 2003.

Bachelor's Degree

Science Education, Gazi University, 2001.

DR. ELİF ATABEK YİĞİT

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Science education



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A-4308-2017



136952

Education

Doctorate Degree

Chemistry, Faculty of Arts and Sciences, Sakarya University, 2009.

Master's Degree

Chemistry, Faculty of Arts and Sciences, Sakarya University, 2004.

Bachelor's Degree

Chemical Engineering, Ege University, 2001.

Biography

Prof. Dr. Elif Atabek Yiğit received her bachelor's degree in chemical engineering from Ege University and her M.Sc. and Ph.D. in Chemistry from Sakarya University. She currently works as a faculty member at Sakarya University Faculty of Education. Her research interests include cognitive structure, STEM education, conceptual understanding, environmental education, and out-of-school learning environments.



DR. FATİME BALKAN KIYICI

Mathematics and Science Education

Science Education

Science Education, Science in Daily Life, Out-of-School Learning, Technology, Environmental Education

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HTS-6723-2023



136946

Biography

Prof. Dr. Fatime Balkan Kiyici received her B.Sc., M.Sc., and Ph.D. degrees in Science Education from Sakarya University. She was a visiting scholar at Ohio University between 2011 and 2012. Her research interests include the use of technology in science education, science in daily life, environmental education, and out-of-school learning environments.

Education

Doctorate Degree

Science Education, Faculty of Education, Sakarya University, 2008.

Master's Degree

Science Education, Faculty of Education, Sakarya University, 2003.

Bachelor's Degree

Science Education, Sakarya University, 2001.



DR. İSMAİL ÖNDER

Mathematics and Science Education

Science Education

Science Education, Chemistry Education, Teacher Training, Biological Rhythms

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AHE-2171-2022



123376

Education

Doctorate Degree

Science and Mathematics Education,
Faculty of Education, Middle East
Technical University, 2006.

Master's Degree

Institute of Science Secondary
Education in Science and
Mathematics, middle East Technical
University, 2003.

Bachelor's Degree

Chemistry Education, Department of
Mathematics and Science Education,
Middle East Technical University,
2003.

Biography

Prof. Dr. İsmail Önder is a faculty member in the Department of Science Education at Sakarya University. He completed his undergraduate and doctoral studies at Middle East Technical University. His research interests include science education, chemistry education, teacher training, and biological rhythms. He focuses on developing effective teaching strategies and improving the quality of teacher education programs.



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C-9572-2016



23014

Biography

Prof. Dr. Mustafa Yilmazlar is a faculty member at Sakarya University, Faculty of Education, Department of Mathematics and Science Education. He completed his undergraduate studies in Physics at Karadeniz Technical University and earned his master's and doctoral degrees in superconductivity. He continues research in science and physics education.

Education

Doctorate Degree

Department of Physics, Institute of Science, Karadeniz Technical University, 2002.

Master's Degree

Department of Physics, Institute of Science, Karadeniz Technical University, 1997.

Bachelor's Degree

Department of Physics, Karadeniz Technical University, 1993.



DR. NAMUDAR İZZET KURBANOĞLU

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HJO-9484-2023



136947

Biography

Dr. Namudar İzzet Kurbanoğlu is a faculty member at the Department of Science Education, Sakarya University. He completed his Ph.D. at Atatürk University. His research focuses on science education, chemistry education, and organic chemistry.

Education

Doctorate Degree

Science and Mathematics Education,
Faculty of Education, Atatürk
University, 2003.

Master's Degree

Chemistry, Institute of Science,
Atatürk University, 1996.

Bachelor's Degree

Chemistry, Atatürk University,
1990.



DR. ŞENOL BEŞOLUK

Mathematics and Science Education

Science Education

Science Education, Biology Education, Chemistry Education, Biological Rhythms, Daily Rhythms (Circadian Rhythms), Individual Differences

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AAG-9099-2020



136950

Education

Doctorate Degree

Organic Chemistry, Faculty of Education, Sakarya University, 2007.

Master's Degree

Biochemistry, Institute of Health Sciences, Kocaeli University, 1999.

Bachelor's Degree

Department of Biology, Middle East Technical University, 1986.

Biography

Prof. Dr. Şenol Beşoluk graduated from METU in 1986 and worked as a teacher and education entrepreneur before beginning his academic career at Sakarya University in 2000. His interdisciplinary research focuses on biological rhythms, individual differences, and science education. He has authored numerous national and international publications and has served as a reviewer for leading academic journals.



DR. AYSUN ÖZTUNA KAPLAN

Mathematics and Science Education

Science Education

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HTM-4267-2023



200763

Biography

Since 2007, Assoc. Prof. Dr. Aysun Öztuna Kaplan has been serving as a faculty member in the Department of Science Education at Sakarya University. Her research interests include epistemological beliefs, the nature of science, and socioscientific issues.

Education

Doctorate Degree

Science Education, Institute of Educational Sciences, Marmara University, 2007.

Master's Degree

Science Education, Institute of Educational Sciences, Marmara University, 2002.

Bachelor's Degree

Physics Education Program, Department of Mathematics and Science Education, Balıkesir University, 1998.



DR. EDA DEMİRHAN

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ABC-1937-2021



20952

Biography

Assoc. Prof. Eda Demirhan completed her undergraduate and graduate education at Sakarya University and earned her PhD in Science Education from Marmara University. She is currently pursuing a second PhD in Gifted Education at Istanbul University-Cerrahpaşa. Since 2009, she has been working at Sakarya University. Her research focuses on science education, scientific creativity, and gifted education.

Education

Doctorate Degree

Science Education, Institute of Educational Sciences, Marmara University, 2015 - ongoing.

Master's Degree

Science Education, Institute of Educational Sciences, Sakarya University, 2010.

Bachelor's Degree

Science Education, Sakarya University, 2007.



DR. İSMAİL YILMAZ

Mathematics and Science Education

Science Education

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ACA-8540-2022



46871

Education

Doctorate Degree

Elementary Education, Institute of Educational Sciences, Gazi University, 2011.

Master's Degree

Physics, Institute of Science and Technology, Sakarya University, 2003.

Bachelor's Degree

Physics, Çukurova University, 1999.

Biography

Assoc. Prof. Dr. İsmail Yılmaz specializes in physics and science education. His research focuses on science education, teacher education, and subject-matter education.



DR. ŞİRİN YILMAZ

Mathematics and Science Education

Science Education

Fen Eğitimi, Soru Üretme, Diyalojik Öğretim, Erken
Çocukluk Eğitimi

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LCW-4307-2024



271576

Biography

Assoc. Prof. Şirin Yılmaz has been serving at Sakarya University since March 2024. Her research focuses on science education, reasoning, socioscientific issues, and dialogic teaching.

Education

Doctorate Degree

Science Education, Institute of
Educational Sciences, Uludağ
University, 2017.

Master's Degree

Abant İzzet Baysal University,
Science Education, 2012. Non-
Thesis M.Sc, Hacettepe University,
Measurement and Evaluation, 2025

Bachelor's Degree

Science Education, Gazi University,
2010.



DR. BELGİN UZUN

Mathematics and Science Education

Science Education

Science Education, Environmental Education, Artistic
Methods in Science Education

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LCE-7588-2024



136845

Biography

Dr. Belgin Uzun is a faculty member in the Department of Mathematics and Science Education at Sakarya University. She works in the fields of science education, environmental education, and artistic methods in science education. She has participated in projects conducted by the Ministry of Environment, Urbanization and Climate Change.

Education

Doctorate Degree

Science Education, Institute of
Educational Sciences, Dokuz Eylül
University, 2010.

Master's Degree

Biology, Institute of Science,
Süleyman Demirel University, 2001.

Bachelor's Degree

Biology Department, Süleyman
Demirel University, 1998.



DR. MUHAMMET EMİN MISİR

Mathematics and Science Education

Science Education

Science Education, Nature of Science, History of Science Teaching

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GQY-3424-2022



13643

Biography

Dr. Misir is a faculty member in the Department of Mathematics and Science Education at Sakarya University. He conducts research on the nature of science, science literacy, artificial intelligence applications, and socioscientific issues. He has participated in TÜBİTAK and international projects

Education

Doctorate Degree

Science Education, Institute of Educational Sciences, Sakarya University, 2020.

Master's Degree

Primary Education, Institute of Social Sciences, Boğaziçi University, 2014.

Bachelor's Degree

Science Education (English), Department of Mathematics and Science Education, Boğaziçi University, 2011.



DR. ŞULE ELMALI

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Science Education

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ABG-3458-2021



229311

Biography

Dr. Elmalı received her master's degree from Gazi University in 2015 and her PhD from Sakarya University in 2020. Since 2024, she has been a postdoctoral researcher at Humboldt-Universität zu Berlin. Her research focuses on technology-enhanced science education, STEM education, critical thinking, and environmental education.

Education

Doctorate Degree

Science Education, Institute of Educational Sciences, Sakarya University, 2020.

Master's Degree

Science Education, Institute of Educational Sciences, Gazi University, 2015.

Bachelor's Degree

Science Education, Department of Mathematics and Science Education, Gazi University, 2012.



AHMET BURAK ŞENÖZ

Mathematics and Science Education

Science Education

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HTS-6762-2023



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Biography

Ahmet Burak Şenöz works as a research assistant in the Department of Mathematics and Science Education at Sakarya University Faculty of Education. His research focuses on science education, STEM and robotics education, technology integration, and the maker movement. He conducts studies on instructional material development and effectiveness evaluation.

Education

Doctorate Degree

Science Education Program, Institute of Educational Sciences, Sakarya University (ongoing)

Master's Degree

Science Education (with Thesis), Institute of Educational Sciences, Marmara University, 2019. Science Education (with Thesis), Institute of Educational Sciences, Sakarya University, 2022.

Bachelor's Degree

Science Education (English), Department of Mathematics and Science Education, Boğaziçi University, 2018.



BEYZA MERCAN

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Science Education

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HSG-8283-2023



387780

Biography

Beyza Mercan is pursuing her doctoral research in science education at Sakarya University. Her research focuses on environmental education, climate change education, socioscientific issues, and systems thinking skills. She works as a research assistant in physics, chemistry, and biology laboratory courses.

Education

Doctorate Degree

Science Education, Institute of Educational Sciences, Sakarya University, Ongoing.

Master's Degree

Science Education, Institute of Educational Sciences, Middle East Technical University, 2024.

Bachelor's Degree

Science Education, Middle East Technical University, 2021.

THE PRIMARY SCHOOL MATHEMATICS TEACHING

The Primary School Mathematics Teaching Program was established in 2006. The aim of the program is to train mathematics teachers who will work at the secondary school level (5-8 grades). The program started accepting students in the 2006-2007 academic year. While the student quota of the program was 54 in the 2006-2007 academic year, this number reached 360 in the 2019-2020 academic year. The Primary School Mathematics Teaching Program, located in the Sakarya University Faculty of Education campus, serves with 1 Professor, 5 Associate Professors, 1 Assistant Research Assistant, and 1 Research Assistant. In addition, our mathematics laboratory, equipped with concrete mathematics teaching materials and technological devices and software, serves to provide practice opportunities for our teacher candidates and to ensure their professional development. In addition, our program has been providing Master's Degree Education since the 2011-2012 Academic Year, and Doctoral Degree Education Education since the 2023-2024 Academic Year



DR. MELEK MASAL

Mathematics and Science Education

Math Education

Mathematics Education, Teacher Education, Linear Algebra,

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IXW-6000-2023



Education

Doctorate Degree

Ondokuz Mayıs University Institute
of Science Mathematics, 1997

Master's Degree

Ondokuz Mayıs University Institute
of Science Mathematics

Bachelor's Degree

Ondokuz Mayıs University
Department of Mathematics and
Science Education, 1991

Biography

Prof. Dr. Melek MASAL graduated from the Department of Mathematics and Science Education of the Faculty of Education of Ondokuz Mayıs University in 1991 and then completed her master's degree in the Department of Mathematics of the Institute of Science of Ondokuz Mayıs University with her thesis titled 'Some New Characteristic Properties of Parallel P-Aquidistante Ruled Surfaces'. Dr. MASAL, who started working as a lecturer at Ondokuz Mayıs University, Department of Mathematics and Science Education in 1991, started working at Sakarya University, Department of Mathematics Education in 2006, served as the department head between 2009-2019, and continues to serve there. Dr. Masal has conducted various studies in the fields of linear algebra, geometry, and mathematics education. Dr. Masal has numerous articles published in international journals, along with their corresponding citations. In addition, the researcher, who has authored chapters in well-known books in her field, has worked as a researcher and instructor in national and international projects.



DR. AYŞE ZEYNEP AZAK

Mathematics and Science Education

Math Education

Differential geometry, quaternion theory, kinematics, curve and surface theory, Fibonacci numbers, mathematics education

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Y-3942-2018



137366

Education

Doctorate Degree

Sakarya University, Institute of Science and Technology, Mathematics, 2010

Master's Degree

Sakarya University, Institute of Science and Technology, Mathematics, 2006

Bachelor's Degree

Sakarya University, Department of Mathematics, 2004

Biography

Assoc. Prof. Dr. Ayşe Zeynep Azak graduated from Sakarya University, Department of Mathematics in 2004 and started her master's degree at Sakarya University in the same year. She completed her master's thesis titled 'Acceleration axes in three dimensional dual Lorentz space' at Sakarya University. In 2005, Dr Azak started his academic career as a faculty member at Sakarya University, Faculty of Arts and Sciences and received his PhD degree in mathematics in 2010. His research interests include involute-evolute curves, Mannheim curves, Fibonacci quaternions, kinematics, spinor theory, and mathematical thinking. Dr Azak has published numerous papers and citations in international journals.



DR. ERCAN MASAL

Mathematics and Science Education

Math Education

Mathematics Education, Algebra, Abstract Mathematics, Numbers, Mathematics curriculum, out-of-school learning

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Education

Doctorate Degree

Ondokuz Mayıs University, Institute of Science, Department of Mathematics, 2003

Master's Degree

Ondokuz Mayıs University, Faculty of Education, Department of Mathematics and Science Education, 1998

Bachelor's Degree

Ondokuz Mayıs University, Faculty of Education, Department of Mathematics and Science Education, 1995

Biography

Dr. Ercan Masal graduated from Ondokuz Mayıs University, Faculty of Education, Department of Mathematics and Science Education in 1995 and then completed his master's thesis titled 'Divisorial lattice'xxler' at Ondokuz Mayıs University. Dr. Masal started his academic career as a faculty member at Ondokuz Mayıs University in 1995 and received his doctorate in 2003 with his thesis titled 'Dedekind modules with finite number of prime submodules'. His research focuses on topics such as numbers, algebra, mathematics education, and teacher education. Dr. Masal has many articles published in international journals and citations to these articles. He is also a referee for the International Journal of Educational Studies in Mathematics. He has authored chapters in well-known books in his field and has worked as a researcher and instructor in national and international projects.



DR. MİTHAT TAKUNYACI

Mathematics and Science Education

Math Education

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AGP-3211-2022



114289

Education

Doctorate Degree

Marmara University/Institution Of
Educational Sciences/Mathematics
Teaching

Master's Degree

Sakarya University/Institution Of
Social Sciences/Computer And
Instructional Technologies Education
(Ma) (With Thesis)/

Bachelor's Degree

Marmara University/Department Of
Mathematics And Science
Education/Primary School
Mathematics Teaching Pr

Biography

He is an expert in Mathematics Education. He completed his bachelor's degree in Primary Mathematics Teaching Program at Marmara University in 2003 and worked as a mathematics teacher at a school affiliated with the Ministry of National Education for 3 years. He completed his master's degree in Computer and Instructional Technologies Education at Sakarya University and his doctorate in Secondary Mathematics Education at Marmara University. He has been working as a faculty member at Sakarya University since 2006. He received the title of associate professor in 2022. He currently continues his duty in the Department of Mathematics and Science Education, Department of Mathematics Teaching at the same university, and his main areas of interest and work are mathematics teaching, problem solving, data analysis and statistics.



DR. NURAY ÇALIŞKAN DEDEOĞLU

Mathematics and Science Education

Math Education

Mathematics education, problem solving, computer assisted mathematics teaching

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HSG-3084-2023



28937

Education

Doctorate Degree

Paris VII University/ Mathematics Education, 2006

Master's Degree

Grenoble I University/Computer Environment and Human Learning

Bachelor's Degree

Hacettepe University/ Faculty of Education, Department of Mathematics teaching, 1996

Biography

Nuray Çalışkan Dedeoğlu is a faculty member at Sakarya University, Faculty of Education, Department of Mathematics and Science Education. After receiving her BA degree from Hacettepe University, Faculty of Education, Department of Mathematics Education (GER) in 1996, she worked as a mathematics teacher at a state school for one and a half years. With a scholarship from the Ministry of National Education, she received her MA degree from Grenoble I-Joseph Fourier University in 2001 and her PhD degree from ParisVII-Denis Diderot University in 2006 in the field of Mathematics Education. Continuing her studies in the field of Mathematics Education, Çalışkan Dedeoğlu's areas of interest and work include the use of dynamic geometry in mathematics teaching, mathematics course curriculum, and problem solving.



DR. ÖZKAN ERGENE

Mathematics and Science Education

Math Education

Mathematics Education, Pre-service Teacher Education, Problem Posing and solving, Artificial Intelligence in Mathematics Education

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AAP-4431-2020



187533

Education

Doctorate Degree

Marmara University, Institute of Educational Sciences, Department of Mathematics Education, 2019

Master's Degree

Marmara University, Institute of Educational Sciences, Department of Mathematics Education, 2014

Bachelor's Degree

Marmara University, Atatürk Faculty of Education, Secondary School Mathematics Teaching Program, 2012

Biography

Dr. Özkan Ergene graduated from the Secondary School Mathematics Teaching Program at Marmara University in 2012. He completed his master's and doctoral degrees in the Department of Mathematics Education at the same university. He is currently serving as a faculty member in the Department of Mathematics Education at the Faculty of Education, Sakarya University. His research interests include mathematics education, pre-service teacher education, problem posing and solving, and the integration of artificial intelligence in mathematics education. Dr. Ergene has published articles in internationally recognized journals and has presented papers at international conferences in his field.



DR. BÜŞRA ÇAYLAN ERGENE

Mathematics and Science Education

Math Education

Mathematics Education, Pre-service Teacher Education, Professional Development, Problem Posing, Artificial Intelligence in Mathematics Education

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AEC-1267-2022



257808

Education

Doctorate Degree

Middle East Technical University,
Graduate School of Natural and
Applied Sciences, Mathematics
Education, 2024

Master's Degree

Middle East Technical University,
Graduate School of Social Sciences,
Science and Mathematics Education

Bachelor's Degree

Middle East Technical University,
Faculty of Education, Elementary
Mathematics Education, 2015

Biography

Dr. Büşra Çaylan Ergene graduated from the Elementary Mathematics Education Program at Middle East Technical University in 2015. She received her M.S. in 2018 and her Ph.D. in 2024, both in Mathematics Education from the same university. Since 2016, she has been working as a research assistant in the Department of Mathematics Education at the Faculty of Education, Sakarya University. Her research interests include mathematics education, pre-service teacher education, professional development, problem posing, and the use of artificial intelligence in mathematics education. Dr. Çaylan Ergene has published articles in prestigious international journals and has presented papers at international conferences in her field.



KEVSER GÜNAY

Mathematics and Science Education

Math Education

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HSG-8072-2023



381465

Education

Doctorate Degree

Sakarya University, Mathematics
Education, In progress

Master's Degree

Sakarya University, Mathematics
Education, 2023

Bachelor's Degree

Sakarya University, Primary
Mathematics Teaching Program,
2020

Biography

Res. Asst. Kevser GÜNAY graduated from Sakarya University's Primary Mathematics Teaching Program in 2020, then started her master's degree in Mathematics Education at the same university, and graduated in 2023 with her master's thesis titled "Investigating the effects of teaching using ethnomathematics applications on students' problem-solving skills and affective behaviors". She started working as a research assistant in the Sakarya University Department of Mathematics Education in 2022, and she still continues. GÜNAY, who has studied topics such as ethnomathematics, problem solving, teaching mathematics in out-of-school environments, has articles published in various scientific journals, book chapters, and papers presented at national and international congresses.

DEPARTMANT OF BASIC EDUCATION

Our department was established in the 2016-2017 academic year as part of the restructuring process of faculties of education, based on the decision taken at the Higher Education Executive Board meeting on June 15, 2016. Within this framework, it incorporated the Preschool Education and Primary Education disciplines, which had been operating under the Primary Education Department since 1997. Additionally, within the Institute of Educational Sciences at SAU, we offer thesis-based master's programs in Primary Education and Preschool Education. Our graduates can pursue teaching careers in public and private schools affiliated with the Ministry of National Education, as well as engage in academic careers through master's and doctoral studies.

DEPARTMENT OF PRESCHOOL EDUCATION

The Department of Preschool Education continues its activities with 5 Faculty Members and 2 Research Assistants. Undergraduate and graduate-level education is provided in the Preschool Teacher Education Department. The primary aim of the undergraduate program is to equip prospective preschool teachers with the fundamental knowledge and skills related to their field and teaching formation. Those who complete the undergraduate program are awarded a degree in the Department of Preschool Teacher Education along with a teaching diploma. Graduates can work as teachers in preschool education institutions



DR.SUAT KOL

Basic Education

Preschool Education

Preschool Education

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F-7244-2013



34389

Education

Doctorate Degree

Selçuk University, SBE, Child Development, 2012

Master's Degree

Sakarya University, SBE, BOTE, 2006

Bachelor's Degree

Sakarya University, Faculty of Education, Primary Education

Biography

Dr. Suat Kol was born in Sakarya. He completed his bachelor's degree in 2002, his master's degree in 2006, and his doctorate in 2012. He became an associate professor in 2018. Dr. Suat Kol has taught at various universities in Turkey and abroad. He has published numerous articles, proceedings, international projects, and books on topics such as the use of technology in early childhood education, computer-assisted instruction in early childhood, the use of technology in conceptual development, developmental psychology, educational psychology, and early childhood education in the Turkic World. He serves on the organizing committees of numerous scientific congresses held at various universities around the world and also provides seminars and training in his field of expertise at many public and private educational institutions. Married with two children, Dr. Suat Kol currently works as a faculty member at Sakarya University, Faculty of Education, Department of Basic Education.



DR. HİLAL İLKNUR TUNÇELİ

Basic Education

Preschool Education

Preschool Education

Contact



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HTM-1073-2023



16566

Education

Doctorate Degree

Marmara University, Institute of Educational Sciences, Department of Early Childhood Education, 2017

Master's Degree

Hacettepe University, Institute of Social Sciences, Department of Early Childhood Education

Bachelor's Degree

Marmara University, Atatürk Faculty of Education, Department of Early Childhood Education

Biography

The faculty member graduated from the Department of Early Childhood Education at Marmara University, Atatürk Faculty of Education, in 2008. She completed her master's degree in 2012 at Hacettepe University, Institute of Social Sciences, Department of Early Childhood Education, and earned her Ph.D. in 2017 from Marmara University, Institute of Educational Sciences, Department of Early Childhood Education.



DR. AHMET SAKİN

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Preschool Education

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B-2554-2016



17471

Education

Doctorate Degree

Marmara University, Institute of Educational Sciences, Department of Basic Education, Pre-School Education Science-2007

Master's Degree

Eskişehir Osmangazi University, Institute of Social Sciences, Educational Administration Inspection, Planning and Economics-2000

Bachelor's Degree

Inönü University, Faculty of Education, Curriculum and Instruction-1997

Biography

He was born in Istanbul and graduated from Eskişehir Anatolian High School in 1992. He completed his undergraduate education in Curriculum and Instruction at the Faculty of Education, İnönü University, in 1997. In 1998, he began working as a research assistant in the Department of Pre-School Education at the Faculty of Education, Sakarya University. He received his master's degree in Educational Sciences from the Institute of Social Sciences at Eskişehir Osmangazi University in 2000. Between 2001 and 2007, he worked as a research assistant in the Department of Pre-School Education Teaching at Marmara University, Atatürk Faculty of Education. In 2007, he completed his PhD in Pre-School Education at the Institute of Educational Sciences of the same university with a dissertation entitled 'An Examination of Pre-School Teachers' Views on Professional Ethical Behaviors, Moral Judgment Levels, and Teaching Attitudes.' He has taken part in numerous international projects supported by UNICEF, UNESCO, and the European Union. His research interests include pre-school education programs, teacher attitudes, moral judgment, and educational material development.



DR. TURAN ÇAKIR

Basic Education

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IWV-2674-2023



109893

Education

Doctorate Degree

Marmara University Department of
Preschool Education, 2017

Master's Degree

SAÜ Üniv. Educational Management
and Supervision

Bachelor's Degree

Hacettepe University Educational
Management and Supervision

Biography



DR. ESRA BETÜL KÖLEMEN

Basic Education

Preschool Education

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ADG-2854-2022



203764

Education

Doctorate Degree

Gazi University, Institute of Educational Sciences, Preschool Education, 2021

Master's Degree

Necmettin Erbakan University, Institute of Educational Sciences, Science Education, 2012 Necmettin Erbakan University, Institute of Educational Sciences, Preschool Education, 2016

Bachelor's Degree

Selçuk University, Ahmet Keleşoğlu Faculty of Education, Science Education, 2010

Biography

A faculty member, she completed her master's degree in the Department of Preschool Education at Necmettin Erbakan University's Institute of Educational Sciences in 2012 and her doctorate in the Department of Preschool Teaching at Gazi University's Institute of Educational Sciences in 2021. In 2021, she was appointed as an assistant professor at Sakarya University, where she continues to serve. Between 2014 and 2016, she worked as a research assistant at the Department of Preschool Education at Necmettin Erbakan University. In 2015, she completed a three-month internship at Tudas Var Kindergarten in Sopron, Hungary, as part of an Erasmus Internship Mobility program. She has been actively working at Sakarya University since 2016. Her research interests include: She works on nature education in early childhood, science and mathematics education, and social skills education. She has authored international and national scientific articles, authored book chapters, and presented at conferences and congresses.



ESLEM GÖZDE ŞENÖZ

Basic Education

Preschool Education

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HZH-4367-2023



317 416

Biography

Eslem Gözde Şenöz graduated from Boğaziçi University in 2019 with high honors, ranking third in her class. In 2018, she studied at Mid Sweden University in Sweden for 5 months as part of the Erasmus program. She completed her master's degree at Sakarya University in 2024 and is currently pursuing her doctoral studies at Hacettepe University.

Education

Doctorate Degree

Master's Degree

Sakarya University, Institute of Social Sciences, Department of Early Childhood Education

Bachelor's Degree

Boğaziçi University, Faculty of Education, Department of Early Childhood Education

DEPARTMENT OF CLASSROOM EDUCATION

Sakarya University Faculty of Education Primary Education Bachelor's Program
Sakarya University Faculty of Education Primary Education Bachelor's Program provides enrolled students with opportunities for hands-on practice. Students can observe high-quality teaching and classroom management at both the faculty and practice schools, apply their teaching and classroom management skills in real settings, and receive continuous and high-quality feedback on their performance. In line with the program's objectives, the courses included in the curriculum are structured in terms of theoretical knowledge, practical application, and professional competencies. Each fall semester, an orientation program is organized for newly admitted students. This program is planned by faculty members. All newly admitted students meet faculty members and their peers. General information about the department, faculty, university, and the city of Sakarya is provided. Each student is assigned an academic advisor from among the faculty members. Students can consult their advisors on topics such as course selection, career planning, and social activities. Admission Process Candidates are admitted to the Primary Education Bachelor's Program based on their scores in the Higher Education Entrance Exam (YGS) and the Undergraduate Placement Exam (LYS), conducted by the Student Selection and Placement Center (ÖSYM). Placement is determined according to TM-2 score rankings of successful candidates. The program has consistently ranked among the top 20 in the overall preference rankings among public and all universities. Additionally, over the past three years, a total of 186 students (146 female, 40 male) have enrolled in our department.



DR. MUSTAFA BEKTAŞ

Basic Education

Classroom Education

Life Studies Education, Teacher Training, Primary Education, Authentic Learning

Contact



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HSF-5039-2023



136958

Education

Doctorate Degree

Gazi University, Institute of Educational Sciences, Department of Classroom Education, 2007

Master's Degree

Sakarya University, Institute of Social Sciences, Department of Classroom Education, 2001

Bachelor's Degree

Bolu Abant İzzet Baysal University, Classroom Education, 1998

Biography

Dr. Mustafa Bektaş graduated from Bolu Abant İzzet Baysal University, Faculty of Education, Department of Primary Education in 1998. He completed his master's degree at Sakarya University, Institute of Social Sciences in 2001, and received his Ph.D. from Gazi University, Institute of Educational Sciences in 2007. Since 2000, he has been working at Sakarya University, Faculty of Education, Department of Primary Education, Division of Classroom Education. In 2003, he briefly worked at Gazi University, Gazi Faculty of Education, and since 2007 he has continued his academic career at Sakarya University. He was promoted to Professor in 2019. Since 2021, Prof. Dr. Bektaş has been serving as the Head of the Department of Primary Education at Sakarya University, Faculty of Education. He has also undertaken roles as referee and editor in national and international journals, as well as researcher, trainer, and project coordinator in various projects. His academic studies mainly focus on Educational Sciences, particularly Life Studies Education, Teacher Training, and Curriculum Studies. In this context, he has published 37 conference papers, 39 articles, and 17 books and book chapters at national and international levels.



DR. RÜŞTÜ YEŞİL

Basic Education

Classroom Education

Curriculum and Instruction, Teacher Education, Classroom Education, Values Education, Human Rights and Democracy Education, Responsibility Education, Questioning, Discussion, Ahilik and Education

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HSF-5377-2023



22612

Education

Doctorate Degree

INSTITUTE OF SOCIAL
SCIENCES/EDUCATION
PROGRAMMES AND TEACHING -
ATATÜRK UNIVERSITY - 2001

Master's Degree

INSTITUTE OF SOCIAL
SCIENCES/CLASSROOM TEACHING
- SELÇUK UNIVERSITY - 1996

Bachelor's Degree

Classroom Teaching - Gazi
University - 1993

Biography

He graduated from the Department of Classroom Teaching at the GU Kırşehir Faculty of Education in 1993. He started working as a Research Assistant at the YYU Faculty of Education in 1994. Dr. Yeşil worked as an Assistant Professor, Associate Professor and Professor at the Kırşehir Faculty of Education between 2002-2020. He worked as a faculty member at the Kyrgyzstan-Turkey Manas University between 2017-2020. He currently works at the Faculty of Education at Sakarya University. During this period, he served as Department Head, Deputy Director of the Institute, Director of the College, Dean and General Secretary of the University. He also worked as an editor, assistant editor and referee in national and international journals; and as an executive, researcher and instructor in national and international projects. Dr. Yeşil's academic studies have focused on teacher training, human rights and democracy education, values education, Ahilik and Education. He has authored 4 books, 1 book editorship, 12 book chapters; 96 articles in national and international journals; and 76 papers in national and international congresses.



DR. DURSUN AKSU

Basic Education

Classroom Education

Classroom Education, Literacy Education, Turkish Language Education

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HSF-5081-2023



136959

Education

Doctorate Degree

Marmara University, Institute of Educational Sciences, Classroom Education, 2013.

Master's Degree

Gazi University, Institute of Educational Sciences, Classroom Education, 2002

Bachelor's Degree

Ondokuz Mayıs University, Faculty of Education, Department of Primary Education, Division of Classroom Teaching, 1999.

Biography

Assoc. Prof. Dr. Dursun Aksu graduated from the Primary School Teaching Program at 19 Mayıs University in 1999 and began his career as a teacher within the Ministry of National Education (MoNE). He completed his master's degree at Gazi University in 2002 and earned his Ph.D. at Marmara University in 2013. In 2004, he contributed to the development of the Turkish Language Curriculum for Primary Schools by MoNE. The same year, he transitioned into academia as a research assistant and has been serving as a faculty member at Sakarya University since 2019. He was awarded the title of Associate Professor in 2024. His research focuses on early literacy, listening skills, and instructional technologies. He has authored numerous textbooks and academic publications. His TÜBİTAK 1001-funded project titled 'Every Child Can Write Poetry' aims to develop a digital poetry writing assistant for primary school students. Dr. Aksu also serves as a reviewer for various academic journals and teaches undergraduate and graduate courses.



DR. EBRU UZUNKOL

Basic Education

Classroom Education

Social Studies Education, Life Studies Education,
Teacher Training, Primary Education

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HSG-8128-2023



201089

Education

Doctorate Degree

Gazi University, Institute of
Educational Sciences, Department of
Primary Education, 2014

Master's Degree

Eskişehir Osmangazi University,
Institute of Social Sciences,
Department of Primary Education,
2008

Bachelor's Degree

Anadolu University, Primary
Education, 2005

Biography

Dr. Ebru Uzunkol graduated from Anadolu University, Faculty of Education, Department of Primary Education in 2005. She completed her master's degree in the Department of Primary Education at the Institute of Social Sciences, Eskişehir Osmangazi University in 2008, and her doctorate in the Department of Primary Education at the Institute of Educational Sciences, Gazi University in 2014. Since 2006, she has been working at Sakarya University, Faculty of Education, Department of Primary Education, Division of Classroom Teaching. She received the title of Associate Professor in 2016. In addition to serving as a reviewer and editor in various national and international journals, she has also taken roles as a project coordinator, researcher, and trainer in different projects. Her academic studies mainly focus on Educational Sciences, particularly Social Studies and Life Studies Education, values education, teacher training, and curriculum studies. In this context, she has published 24 conference papers, 24 articles, and 11 books or book chapters, and has taken part in 4 projects at national and international levels.



DR. AYSEL FERAH ÖZCAN

Basic Education

Classroom Education

Sınıf eğitimi, visual perception, phonological awareness, learning literacy, teacher education (training)

Contact



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AEP-8253-2022



25424

Education

Doctorate Degree

Bolu Abant İzzet Baysal University, Institute of Graduate Studies, Department of Curriculum and Instruction Sakarya University, Institute of Graduate Studies, Department of Classroom Education (at the course level)

Master's Degree

Marmara University, Institute of Social Sciences, Department of Classroom Education, 1996

Bachelor's Degree

Marmara University, Atatürk Faculty of Education, Department of Classroom Education – 1993

Biography

Dr Aysel FERAH ÖZCAN graduated from Marmara University, Atatürk Faculty of Education, Department of Classroom Teaching in 1993. She completed her master's degree in 1996 with her thesis titled 'The Role of Visual Perception and Intelligence in Primary Reading and Writing.' She worked as a teacher for five years in public schools. She worked as a lecturer at Afyon Kocatepe University Uşak Faculty of Education and Samsun Ondokuz Mayıs University, Sinop Faculty of Education in the departments of classroom teaching. Since December 2005, she has worked at Sakarya University, Faculty of Education, Department of Classroom Teaching. Dr Ferah Özcan earned her PhD in 2020, titled 'Predictors of the First Literacy Learning Process: Visual Perception and Phonological Awareness'. Her research interests include the development of language and thinking, visual perception, phonological awareness, working memory and literacy, learning of literacy, and teacher education (training). Dr Ferah Özcan has published articles in national/international journals and published books. The researcher has taken part in national projects as a project manager.



DR. EMRAH BİLGİÇ

Basic Education

Classroom Education

Classroom Education, Special Education, Inclusive Education, Educational (Physical and Instructional) Adaptations.

Contact



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AED-7129-2022



54168

Education

Doctorate Degree

Anadolu University, Department of Special Education, Teaching the Mentally Handicapped, 2018.

Master's Degree

Istanbul University Hasan Ali Yücel Faculty of Education, Classroom Teaching, 2009.

Bachelor's Degree

Abant İzzet Baysal University Faculty of Education, Classroom Teaching, 2006.

Biography

Asist. Prof. Dr. Emrah BİLGİÇ, who worked as a classroom teacher within the Ministry of National Education between 2006–2010, was assigned as a lecturer at Sakarya University Faculty of Education, Department of Special Education between 2010–2021, and since 2021, he has been working as Asist. Prof. Dr. Sakarya University Faculty of Education, Department of Basic Education, Department of Classroom Education. She continues as a lecturer. The researcher has carried out academic research activities (book, book chapter, article, paper, project, referee) at national and international level and is still continuing the research process in question. Her research covers academic (mathematics, Turkish, life science, social studies, science) and non-academic (communication, self-care) teaching, physical and instructional adaptations, individualised education plans and interdisciplinary issues.



DR. ELİFE NUR SAYDAM

Basic Education

Classroom Education

Turkish Language Teaching, Teaching First Reading and Writing, Early Literacy Skills, Fluent Reading and Writing

Contact



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HTN-5526-2023



317412

Education

Doctorate Degree

Istanbul University-Cerrahpaşa,
Institute of Postgraduate Education,
2024

Master's Degree

Istanbul University-Cerrahpaşa,
Institute of Postgraduate Education,
2020

Bachelor's Degree

Istanbul University, Classroom
Education, 2018

Biography

Dr. Elife Nur SAYDAM was born in Adana in 1996. In 2018, she graduated from Istanbul University Hasan Ali Yücel Faculty of Education Classroom Teaching Undergraduate Program. In the same year, she started her education at Istanbul University- Cerrahpaşa Postgraduate Education Institute Classroom Teaching Master's Program and completed her education in 2020 with her thesis titled 'Determination of Factors Affecting Reading-Writing Success in First Grade'. In 2020, he started to work as a research assistant in Sakarya University Faculty of Education Department of Basic Education, Department of Classroom Education. In 2020, the researcher started her education at Istanbul University-Cerrahpaşa Graduate School of Graduate Education Graduate School of Classroom Teaching Doctorate Program with the thesis titled "1-6. Grade Students' Fluent Writing Skills" and received the title of doctor. She is currently working at Sakarya University, Faculty of Education, Department of Basic Education. The researcher is working in the field of classroom education in the areas of teaching first reading and writing, fluent reading and fluent writing, and early literacy. The researcher has articles published in international journals and citations to these articles, papers and full texts presented in international congresses and symposiums. In addition, the researcher, who has authored chapters in well-known books in her field and served as a referee in different journals, is also a researcher in a TÜBİTAK-1001 project.



DR. FATİH SELİM SELİM

Basic Education

Classroom Education

Classroom Education

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AFY-8952-2022



276685

Education

Doctorate Degree

Master's Degree

2020, Sakarya University, Institute of Educational Sciences, Primary School Education Master's Program

Bachelor's Degree

Anadolu University, Primary School Teaching Undergraduate, 2017
Anadolu University, Faculty of Education, Elementary Mathematics Teaching Undergraduate Program, 2023 Program

Biography

Fatih Selim SELLÜM graduated from Anadolu University Primary School Teaching Program in 2017. Then, in 2020, he completed his master's degree in Sakarya University Primary School Teaching Program. In 2023, he graduated from Anadolu University Elementary Mathematics Teaching Program. Sellüm continues her doctoral studies at Anadolu University Primary School Teaching Program. Sellüm focuses on primary school education and elementary mathematics education. Sellüm, who has several publications in these fields, also works as a researcher in various projects. Sellüm has been working as a research assistant at Sakarya University, Faculty of Education, Department of Basic Education, Department of Primary School since 2018.



MUSA ÇALIŞIR

Basic Education

Classroom Education

Classroom Education

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HSF-4115-2023



336206

Education

Doctorate Degree

Master's Degree

Institute of Educational Sciences,
Master's Program in Classroom
Teaching (with Thesis), Sakarya
University, 2023

Bachelor's Degree

Karadeniz Technical University, Fatih
Faculty of Education, Bachelor's
Program in Classroom Teaching,
2016

Biography

Musa Çalışır graduated from the Classroom Teaching Program of Karadeniz Technical University, Fatih Faculty of Education in 2016. Between 2016 and 2021, he worked as a classroom teacher in schools affiliated with the Ministry of National Education. In 2023, he completed his master's degree in the Classroom Teaching Program at the Institute of Educational Sciences of Sakarya University and is currently pursuing a PhD in the same field. Additionally, in 2024, he graduated from the Computer Programming Program at Sakarya University of Applied Sciences, Hendek Vocational School. His academic studies focus on classroom education, creative drama, and artificial intelligence applications. He has produced various scientific publications in these fields and has served as a researcher in projects that emphasize technology- and innovation-based approaches in classroom practices. Since 2021, he has been working as a research assistant at Sakarya University, Faculty of Education, Department of Primary Education, Division of Classroom Teaching.

DEPARTMENT OF TURKISH AND SOCIAL SCIENCES EDUCATION

Since the 2016-2017 academic year, the Departments of Turkish Education and Social Studies Education have been combined into the Department of Turkish and Social Sciences Education. Our department employs 3 professors, 5 associate professors, 4 assistant professors, 2 research assistants, 3 research assistants, and 1 lecturer. Students in our department have the opportunity to pursue double majors and minors. Students can earn a bachelor's degree after four years (8 semesters). Additionally, the Department of Turkish Education offers 3 master's and 1 doctoral programs, and the Department of Social Studies Education offers 2 master's and 1 doctoral programs. Our department organizes social and cultural activities to encourage student participation. Necessary information about our department's departments can be found on the respective department websites. **MISSION** To train ethical, dedicated, and idealistic teachers who are capable of conducting the theoretical and practical work required for the teaching profession; who think critically and creatively; who possess communication, problem-solving, and decision-making skills; who utilize the technological capabilities required by the current era; who possess the qualities of representing the Turkish language, history, and thought; and who are wholeheartedly committed to national and spiritual values. **VISION** To increase the quality of the education required for the teaching profession by enabling objective evaluation and raising the standards of education provided to national and international levels.

SOCIAL STUDIES EDUCATION DEPARTMENT

Students enrolled in Sakarya University Faculty of Education Social Studies Education Undergraduate Program are provided with the opportunity to observe qualified teaching and classroom management at the faculty and practice schools, to practice teaching and classroom management skills in real environments, to receive continuous and qualified feedback about their performance, along with the opportunity to practice. For the purposes of the Social Studies Education Undergraduate Program, the courses included in the content of the program are discussed in the dimensions of theoretical, practical and professional competencies. An orientation program is organized every fall semester for students who have just entered the university. This program is planned by the teaching staff. All new students entering the department meet with the teaching staff and each other. General promotion and information of the department, faculty, our university and Sakarya are being made. Each student has a consultant assigned from among the teaching staff. Dec. Students choose courses, career planning, social activities, etc. he communicates with his advisors on issues. Candidates are accepted to the Social Studies Education Undergraduate Program according to the results of the Basic Proficiency Test (TYT) and Field Proficiency Tests (AYT) conducted by the Student Selection and Placement Center (OSYM). There are about 250 students in our social studies teaching undergraduate program. There are 2 Professors, 3 Associate Professors, 3 Doctor Faculty Members and 1 Research Assistant working in our Department of Science.



DR. HÜSEYİN ÇALIŞKAN

Turkish and Social Sciences Education

Social Studies Education

Social Studies Education, Values Education, Assessment and Evaluation, Measurement Tool Development, Out-of-School Learning, Learning-Teaching Processes, Methods, Techniques and Strategies

Contact



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AAB-2311-2021



Education

Doctorate Degree

Institute of Educational Sciences, Social Studies Teaching, Gazi University, 2008

Master's Degree

Institute of Social Sciences, Social Studies Teaching, Niğde University, 2000

Bachelor's Degree

Amasya Faculty of Education, Classroom Teaching, Ondokuz Mayıs University, 1998

Biography

Prof. Dr. Hüseyin Çalışkan graduated in 1998 from Ondokuz Mayıs University, Amasya Faculty of Education, with a degree in Classroom Teaching. In 2000, he completed his master's degree at Niğde University in the field of Social Studies Teaching with a thesis titled 'Teaching and instructional methods used in social studies classes for 4th and 5th grade primary school students.' In 2008, he earned his Ph.D. from Gazi University, Institute of Educational Sciences, in the same field with a dissertation titled 'The effect of research-based learning approach on students' attitudes toward the course, academic achievement, and knowledge retention in 7th grade social studies.' Between 1998 and 2010, he worked as a classroom and social studies teacher in various primary schools affiliated with the Ministry of National Education in the provinces of Tokat and Ankara. In 2010, he started working as an assistant professor at Sakarya University Faculty of Education, became an associate professor in 2014, and was promoted to full professor in 2020. His research focuses on interdisciplinary topics such as social studies education, values education, assessment and evaluation, development of measurement tools, and out-of-school learning. Dr. Çalışkan has authored nearly 100 articles published in international journals, two books, and over ten book chapters. He has taken part in both national and international projects as a coordinator and researcher. He also serves as an editor and reviewer for various journals, including Education and Science. He is a founding member of the Educational Researches and Publications Association (ERPA), through which he organizes educational seminars and international congresses.



DR. YÜKSEL GÜÇLÜ

Turkish and Social Studies Education Department

Social Studies Education

Social Studies Education

Contact



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D-4955-2012



Education

Doctorate Degree

Institute Of Educational
Sciences/Geography Teaching (DR)/
(1994-2000) Thesis title: Natural
Environment- Human Relations in
Köyceğiz-Kalkan Coastal Region and
Its Surroundings

Institution Of Social
Sciences, Geography Education
(MA), Dokuz Eylül University ,(1990-
1993)

Bachelor's Degree

Department Of Turkish And Social
Sciences
Education, Education/Geography
Teaching Program, Buca Faculty Of
Education/Department Of Turkish
And Social Sciences Education,
(1986-1990)

Biography

Born in Fethiye in 1969, Assoc.Dr. Yüksel Güçlü completed primary school in his village, secondary school and high school in the Fethiye district center. He completed his undergraduate, graduate and doctoral education at Dokuz Eylül University. He worked as a teacher in the Ministry of National Education between 1990-2001. He has been working as faculty member at Sakarya University Faculty of Education since 2001.



DR. HÜLYA ÇELİK

Turkish and Social Studies Education Department

Social Studies Education

Social Studies Education, Citizenship Education, History Education, History of Education, Textbooks

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LCE-9085-2024



176636

Education

Doctorate Degree

Institute of Education, Social Studies Education, Marmara University – 2009

Master's Degree

Institute of Education, , History Education, Bilkent University – 2003

Bachelor's Degree

Faculty of Arts and Sciences, Department of History ,Middle East Technical University – 2001

Biography

Assoc. Prof. Dr. Hülya ÇELİK graduated from METU History Department in 2001. She completed her master's degree at Bilkent University History Education of education and textbooks. Since 2010, he has been working as a faculty member in Sakarya University Faculty of Education Social Studies Teaching program, and since 2016, he has been working as the Head of the Department of the same program. Program in 2003. During her graduate studies, she spent a semester at Iowa State University in the USA with a Fullbright scholarship. Between 2003–2009, he worked as a Social Studies teacher and assistant principal at Sakarya University Foundation Private Schools. In 2009, he received the title of 'doctor' from Marmara University Social Studies Education department; In 2020, he received the title of Associate Professor from ÜAK. His research areas are social studies education, citizenship education, history education, history



DR. SEVGİ COŞKUN KESKİN

Turkish and Social Sciences Education

Social Studies Education

Social studies education, value education, literacy skills

Contact



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Education

Doctorate Degree

Institute of Educational
Sciences, Ph.D. in Social Studies
Education, Marmara University,
(2002–2007)

Master's Degree

Institute of Educational
Sciences, M.A. in Social Studies
Education, Marmara University,
(1999–2001)

Bachelor's Degree

Atatürk Faculty of Education, B.A. in
Classroom Teaching, Marmara
University, (1995–1999)

Biography

She was born in Istanbul in 1974 and completed her primary and secondary education in Suşehri, Sivas, and her high school education at Bakırköy Health Vocational High School. She graduated from the Classroom Teaching Program (Minor: Social Studies) at Marmara University, Atatürk Faculty of Education in 1999. She received her master's degree in 2001 and her doctoral degree in 2007 from the Institute of Educational Sciences at the same university. She served as a research assistant at Sakarya University, Faculty of Education between 1999 and 2000, and at Marmara University, Atatürk Faculty of Education between 2000 and 2007. Since 2007, she has been working as an Assistant Professor in the Department of Social Studies Education at Sakarya University, Faculty of Education. She served as Vice Chair of the department between 2008 and 2011 and as Chair of the Social Studies Education Department between 2008 and 2016. She pioneered the establishment of the first graduate program in Values Education in Türkiye under the Institute of Educational Sciences at Sakarya University and began supervising and training students in the program. She has national and international publications, including articles and books, in the fields of values education, social studies education, early childhood social studies education, museum education, environmental and peace education, curriculum development, and teaching methods and techniques.



DR. AYŞEGÜL KIRTEL

Turkish and Social Sciences Education
Social Studies Education.

Social studies education, early childhood education,
citizenship, value education, literacy skills

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0000-0002-7537-3720



201301

Education

Doctorate Degree

Institute of Educational Sciences,
Department of Social Studies
Education, Sakarya University, 2019

Master's Degree

Institute of Educational
Sciences, Department of Social
Studies Education, Sakarya
University, 2012

Bachelor's Degree

History Department, Fırat
University, 2008

Biography

Assistant Lecturer Ayşegül Kirtel completed her BA in history and her MA in social studies education. She has been working at Sakarya University Faculty of Education since 2010. Her research focuses on skill-based social studies education in early childhood. She has published studies on topics such as empathy, digital literacy, digital citizenship, skill development, comparative analysis of programs from different countries, and value education within the scope of social studies education. He has worked as a researcher in various EU-funded and nationally supported projects, including the TEACHWISE project. He is currently a researcher in the ongoing project 'The Science for Stronger Societies (Science&Future)', an EU project implemented within the Horizon Europe MSCA & Citizens programme, addressing issues related to climate change and the United Nations Sustainable Development Goals.



DR. MEHMET UYMAZ

Turkish and Social Sciences Education

Social Studies Education

Social Studies Education, Literacy Education, Future Literacy, Measurement and Evaluation in Education, Values Education, Artificial Intelligence and Education

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Education

Doctorate Degree

Graduate Education Institute,
Department of Turkish and Social
Sciences Education, Department of
Social Sciences Education, Bolu
Abant İzzet Baysal University, 2023
Master's Degree

Institute of Educational Sciences,
Primary Education Department,
Social Studies Education
Department, Sakarya
University, 2016
Bachelor's Degree

Faculty of Education, Social Studies
Teaching, Sakarya University, 2012

Biography

Dr. Mehmet Uymaz has served as an administrative staff member at Sakarya University for 10 years. He completed his master's degree at Sakarya University and his PhD at Bolu Abant İzzet Baysal University. At the Faculty of Education at Sakarya University, he coordinates courses in the Social Studies Education undergraduate program, including Approaches to Learning and Teaching in Social Studies, Media Literacy and Education, Assessment of Classroom Learning, Community Service Practices, and Teaching Practice. In addition to his academic work in Teaching and Learning, Assessment and Evaluation, and Social Studies Education, he has been involved as a researcher in TÜBİTAK 3005 and EU Erasmus projects, and has served as an academic advisor for TÜBİTAK 2209-a projects. He has presented papers at numerous symposiums and congresses and has taken on roles such as organizing committee member and session chair. Most recently, he served as a trainer in the TÜBİTAK 4005 project 'Training of Trainers for Differentiated Education of Gifted Students within the Framework of the Integrated Program Model'. He has contributed as a chapter author in books including Value-Based Education, A Guide to Reviewing and Designing Social Studies Textbooks, Handbook of Research in Social Studies Education in Turkey, Values Education through Biographies, and Social Studies and Literacy Education in Out-of-School Settings: With Examples of Activities. Currently, his research focuses on Future Literacy, Legal Literacy, Media Literacy, Artificial Intelligence and Education, and Learning and Teaching Approaches, and he is developing projects to integrate these topics with out-of-school learning environments.



DR. SELÇUK URAL

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HSH-4121-2023



7802

Education

Doctorate Degree

Master's Degree

Bachelor's Degree

Biography

He was born in 1980 in Sakarya/Adapazarı. He completed his undergraduate education (2000–2004), master's degree (2004–2006), and doctoral studies (2006–2012) at Sakarya University, Institute of Social Sciences, Department of History / Division of Early Modern History. He began his academic career at Sakarya University Rectorate, Department of Atatürk's Principles and History of the Turkish Revolution, serving as a Lecturer/Instructor between 2004 and 2018. In 2012, he was appointed as an Assistant Professor at the same university. Between 2018 and 2023, he worked as an Assistant Professor at Sakarya University of Applied Sciences Rectorate, Department of Atatürk's Principles and History of the Turkish Revolution. Since 2023, he has been working at Sakarya University, Faculty of Education, Department of Turkish and Social Studies Education / Division of Social Studies Education. He currently continues to serve as a member of the Faculty of Education Advisory Board and as a member of the Administrative Board of the Institute of Educational Sciences.



YİĞİT CEBECİ

Turkish and Social Studies Education Department

Social Studies Education

Social Studies, Social Studies Education, Peace Studies and Peace Education, Social Studies Curricula of Different Countries, Comparative Education.

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HTQ-1834-2023



381463

Education

Doctorate Degree

Master's Degree

Institute of Educational Sciences,
Primary Education Department,
Social Studies Education
Department, Sakarya
University, 2024
Bachelor's Degree

Faculty of Education, Social Studies
Teaching, Sakarya University, 2021

Biography

Yiğit Cebeci currently holds the position of Research Assistant in the Department of Turkish and Social Sciences Education, Social Studies Education at the Faculty of Education, Sakarya University since 2022. He completed his undergraduate and graduate studies in Social Studies Education at Pamukkale University and Sakarya University. In the 2018–2019 academic year, he participated in the Erasmus Student Mobility Program at Rēzeknes Tehnoloģiju Akadēmija in Latvia. During the same period, he served as a social studies instructor at the summer camp of Rigas 1. Valodu Skola in Latvia and engaged in Erasmus Volunteering Activities in the archaeological site of Colentum, located in Murter, Croatia. In 2020–2021, he completed a teaching internship in Lithuania at VŠĮ Debesų Kiemas, as part of the Erasmus Student Mobility Program. In the summer of 2021, he took part in the 'Gaia's Love' Erasmus Volunteering Project in Hungary, where he contributed to initiatives promoting sustainable and environmentally conscious living and education. In both the summers of 2022 and 2023, he returned to Rigas 1. Valodu Skola in Latvia to conduct research during the institution's summer camp program. In April 2023, he participated in the Erasmus Staff Mobility Program at the University of Valladolid, Spain. Later that year, he also attended the Erasmus Training Course 'Empower Youth Participation' in Balvi, Latvia, which focused on youth civic engagement and active citizenship. Most recently, in January 2024, he took part in the Erasmus Training Course 'Sharitage' held in Fgura, Malta, which addressed themes of multicultural heritage education. Yiğit Cebeci's academic interests and scholarly publications focus primarily on social studies education, peace education, and comparative education. His master's thesis, Comparative Analysis Of Peace Perceptions Of Secondary School Students From Different Nationalities (Turkish, Syrian, Latvian, Ukrainian) In addition to his academic works, he is the author of the novel series Sezar'ın Hakkı Sezar'a.



DEPARTMENT
OF TURKISH
AND SOCIAL
SCIENCES
EDUCATION



DEPARTMENT OF TURKISH LANGUAGE EDUCATION

To process Turkish language and literature, teaching profession knowledge in detail with a general perspective on Turkish education and training and to gain expertise for students. In this direction, our goal is to educate idealistic teachers who are sincerely attached to their country and nation, have the goal of learning and keeping their national values alive, protect and try to improve the Turkish language, are well-versed in the values of the age in which they are, qualified, moral, selfless, questioning, critical, creative thinking, entrepreneurial, have gained the knowledge, skills and competencies required by teaching profession knowledge.



DR. ALPARSLAN OKUR

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Turkish Education

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Education

Doctorate Degree

Institute of Educational Sciences,
Department of Turkish
Education, Marmara University, 2007

Master's Degree

Institute of Educational Sciences,
Department of Turkish
Education, Dokuz Eylül
University, 2003

Bachelor's Degree

Faculty of Arts and Sciences, Gazi
University, 1999

Biography

He was born in Elbistan in 1976. After graduating from Gazi University in 1999, he completed his master's degree in Turkish Education at Dokuz Eylül University in 2003 and his doctorate in Marmara University Turkish Education in 2007. In 2012, as a YÖK scholar, he conducted research on weekend Turkish schools and Turkish teaching in England at London Metropolitan University within the scope of post-doctorate. Okur, who started his career as a Turkish Language and Literature teacher in Ankara in 1999, worked as a research assistant at Sakarya University, Dokuz Eylül University and Marmara University Turkish Language Teaching departments between 2000-2007, respectively. He was appointed as an assistant professor in 2009 and an associate professor in 2014 at Sakarya University, and since 2019, he has been continuing his academic studies as a professor at Sakarya University. It continues its activities in scientific activities, projects, congresses and workshops related to teaching Turkish as a mother tongue and as a foreign language for skill areas, and teaching Turkish for Turks abroad. Okur, who is the head of the Department of Turkish and Social Sciences Education at Sakarya University, has served as the director of the Institute of Educational Sciences, the director of Sakarya University TÖMER, and the vice dean of the Faculty of Education.



DR. ERDAL ÖZCAN

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Turkish Education

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HTO-7867-2023



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Education

Doctorate Degree

Istanbul University Graduate
Education Institute Turkish Education
PhD

Master's Degree

Bachelor's Degree

Biography

24.6.1977 tarihinde İstanbul'da doğdu. 2001 yılında Sakarya Üniversitesi Eğitim Fakültesi Sınıf Öğretmenliği Programı'ndan mezun oldu. Aynı yıl Sakarya Üniversitesi Eğitim Fakültesi Türkçe Eğitim Bölümü'nde araştırma görevlisi olarak göreve başladı ve 2010 yılından bu yana öğretim görevlisi olarak çalışıyor. 2003 yılında Sakarya Üniversitesi Sosyal Bilimler Enstitüsü Eğitim Programları ve Öğretim programı yüksek lisans derecesi, 2024 yılında da İstanbul Üniversitesi Cerrahpaşa Lisansüstü Eğitim Enstitüsü Türkçe Eğitimi programı doktora derecesi aldı. Halen Sakarya Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilimler Eğitimi Bölümü Türkçe Öğretimi Anabilim Dalı'nda öğretim faaliyet göstermektedir.



DR. FERİDE İDİ TULUMCU

Turkish and Social Studies Education Department

Turkish Education

Turkish Education, Children's Literature, Values
Education, Philosophy for Children

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54823

Education

Doctorate Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University, 2021

Master's Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University, 2015

Bachelor's Degree

Hasan Ali Yücel Faculty of
Education, Turkish Language
Teaching, Istanbul University, 2011

Biography

He was born in 1991 in Osmancık district of Çorum. After completing his secondary education at Sinop Anatolian Teacher High School, he graduated from Istanbul University Hasan Ali Yücel Faculty of Education in 2012. At the same time, he completed his double central education in classroom teaching at Istanbul University Hasan Ali Yücel Faculty of Education. In 2013, he started to work as a research assistant in Sakarya University's Turkish Education Program. Tulumcu, who worked on current children's magazines and values education in the master's degree and translation children's literature and values in doctorate, completed his master's and doctoral studies in the Department of Turkish Education at Sakarya University. He has participated in various educational and certificate programs in fields such as Children's Literature, Tales and Philosophy for Children, the Philosophy Instructor Certificate for Children Given within Boğaziçi University and the Certificate of Children's Literature of Istanbul University and has competence in these fields. He continues to conduct national and international studies in children's literature, values education and Turkish education



DR. MEHMET ÖZDEMİR

Turkish and Social Studies Education Department
Turkish Education

Turkish Education, Modern Turkish Literature,
Children's and Youth Literature, Values Education

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Education

Doctorate Degree

Institute of Social Sciences, Modern
Turkish Literature, Sakarya
University, 2001

Master's Degree

Institute of Social Sciences, Modern
Turkish Literature, İnönü
University, 1990

Bachelor's Degree

Faculty of Education, Department of
Turkish Language and Literature
Education, Samsun 19 Mayıs
University, 1982

Biography

Dr. Mehmet Özdemir, after graduating in 1982 from the Department of Turkish Language and Literature Education at the Faculty of Education, Samsun 19 Mayıs University, began his career on January 13, 1983, as a Turkish Language and Literature teacher at Malatya Atatürk Girls High School. He then continued teaching at Malatya High School until 1992. He completed his master's degree at İnönü University, Institute of Social Sciences, in the Department of Modern Turkish Literature Education, with a thesis titled "Yahya Kemal and Education in His Prose." In 1997, he transferred to the Turkish Language Department as a lecturer under the Rectorate of Sakarya University. In 2001, he received his PhD with his dissertation titled "Divan Literature Debates 1902–1928." That same year, he was appointed Assistant Professor in the Turkish Language Education Department at the Faculty of Education, Sakarya University. His research has focused on Modern Turkish Literature, Children's and Youth Literature, Turkish Language Teaching, and Values Education. He has numerous articles published in national and international journals, five academic books, and many citations to his works. Additionally, he has authored and edited various books. He has served as a reviewer for journals such as The Journal of Academic Social Science Studies (JASS), Turkish Studies, Folklore Akademi, Milli Eğitim Journal, Bursa Uludağ University Journal of Faculty of Science and Letters, Türkiye Mecdusu, Karaelmas Journal of Educational Sciences, Turkish Studies – Language and Literature, Rumelide, IBAD Journal of Social Sciences, Edebi Eleştiri Journal, and Sakarya University Journal of Education.



DR. MUSTAFA ALTUN

Turkish and Social Sciences Education

Turkish Education

Turkish education, teaching Turkish as a foreign language, Ottoman Turkish, grammar, linguistics

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Education

Doctorate Degree

Institute of Social Sciences, Turkish Language and Literature, New Turkish Language, Istanbul University, 2003

Master's Degree

Institute of Social Sciences, Turkish Language and Literature, New Turkish Language, Istanbul University, 1996

Bachelor's Degree

Turkish Language and Literature Department, Mimar Sinan Fine Arts University, 1992

Biography

Dr. Mustafa Altun was appointed as a research assistant in 1998 to the Department of Turkish Education at the Faculty of Education of Sakarya University, where he became an assistant professor in 2004, an associate professor in 2014 and a professor in 2024. He teaches undergraduate and graduate courses in the fields of grammar, linguistics, and teaching Turkish as a foreign language. He has 3 published books, book chapters in 10 different books, articles, and proceedings. He has served as a coordinator, consultant, and expert in 6 different projects, 4 of which were EU projects (coordinator in 1 project). He is the designer and content creator of the academic website www.dilbilimi.net, and the administrator of the academic sharing groups Dil Bilimi-Linguistics, Teaching Turkish as a Foreign Language, and Lexicography-Sözlük Bilimi on Facebook. He served as the head of the Department of Turkish Education and the founding director of Sakarya University TÖMER.



DR. NAHİDE İREM AZİZOĞLU

Turkish and Social Sciences Education Department

Turkish language education department

Turkish education, listening skill, reading skill, speaking skill, writing skill, measurement and evaluation in Turkish education, teaching Turkish as a foreign language

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53226

Education

Doctorate Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University, 2020

Master's Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University, 2015

Bachelor's Degree

Turkish Education, Gazi University,
2012

Biography

Assoc. Prof. Dr. Nahide İrem Azizoğlu graduated from Gazi University, Department of Turkish Education in 2012. She started working at Sakarya University in 2013. In 2015, she completed her master's degree at the Department of Turkish Education of the Institute of Educational Sciences of Sakarya University with her thesis titled "A comparative research intended for 7th grade students' listening / watching and reading skills: Two samples from Dede Korkut Stories". In 2020, she received her doctorate degree at the Department of Turkish Education of the Institute of Educational Sciences of Sakarya University with her thesis titled "Developing critical listening skills among middle school students". The researcher works on listening skill and evaluation in Turkish education. In addition, she has research on reading, speaking and writing language skills, as well as affective skills and teaching Turkish as a foreign language. She has numerous articles published in international journals and the citations to these articles. In addition, the researcher has written chapters in well-known books in his field, served as a referee and editor in various journals, and has worked as a researcher in national and international projects.



DR. TUĞBA DEMİRTAŞ TOLAMAN

Turkish and Social Sciences Education Department

Turkish Language Education Department

Language skills, writing skills, reading skills, academic writing skills, digital writing, self-regulated learning, teaching Turkish as a foreign language.

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199759

Education

Doctorate Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University,

Master's Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University

Bachelor's Degree

Faculty of education, Turkish
Education, Inonu University

Biography

Dr. Tuğba Demirtaş Tolaman received her bachelor's, master's, and doctoral degrees in the field of Turkish language education. Since 2009, she has been working in the Department of Turkish Education at Sakarya University. Her research focuses on language skills. She has conducted studies on writing skills, reading skills, academic writing, the use of technology in reading and writing instruction, digital writing, self-regulated learning, and teaching Turkish as a foreign language. These studies have been published in national and international academic journals. She also organizes various reading and writing workshops for primary and secondary school students. She currently serves as a researcher in the TÜBİTAK 1001 Scientific and Technological Research Projects Support Program project titled 'Small Differences, Great Similarities.'



DR. YAKUP ALAN

Turkish and Social Sciences Education

Turkish Education

Turkish Education, Teaching Turkish to Foreigners,
Teaching Turkish to Bilinguals

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AAG-4477-2019



40806

Education

Doctorate Degree

Institute of Social Sciences, Turkish
Language Education Department,
Mustafa Kemal University, 2019

Master's Degree

Institute of Educational Sciences,
Turkish Language Education
Department, Abant İzzet Baysal
University, 2012

Bachelor's Degree

Turkish Language Teaching
Department, Uşak University, 2009

Biography

He was born in 1987 in Eskişehir. He completed his primary, secondary and high school education in Eskişehir. He completed his undergraduate education at Uşak University, Faculty of Education, Turkish Language Teaching Program (2009) and his master's degree at Bolu Abant İzzet Baysal University, Institute of Educational Sciences, Department of Turkish Education (2012). Assoc. Prof. Dr. Alan, who worked as a Turkish teacher within the Ministry of National Education and as an administrator in a private educational institution in Eskişehir between 2009 and 2013, started working as a lecturer at the Department of Turkish Education at Kilis 7 December University in 2014. He completed his doctorate, which he started in 2015 at the Department of Turkish Education at Mustafa Kemal University, Institute of Social Sciences, in 2019. Yakup Alan, who worked as an Assistant Professor and Assoc. Prof. Dr. at the Department of Turkish Education at Kilis 7 December University, Muallim Rifat Faculty of Education, Department of Turkish Education, served as the Department Head and Department Head in the same unit; He also served as a director at Kilis 7 December University TÖMER. Since 2023, he has been working at Sakarya University Turkish and Social Sciences Education Department Turkish Education Department. He also serves as a director at Sakarya University TÖMER. He has numerous studies on teaching Turkish to foreigners and Turkish education.



FATİH MEHMET TULUMCU

Turkish and Social Studies Education Department

Turkish Education

Turkish Education, Turkish Education, Teaching Turkish as a Foreign Language, Instructional Design, Curriculum Development, Teacher Competencies, Folk Literature

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53208

Education

Doctorate Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University, Ongoing

Master's Degree

Institute of Educational Sciences,
Turkish Education, Sakarya
University, 2014

Bachelor's Degree

Faculty of Education,, Turkish
Language Teaching, Çanakkale
Onsekiz Mart University, 2011

Biography

He was born in 1988 in the Şarkışla district of Sivas. He completed his secondary education at Yalova Anatolian Teacher Training High School in 2007. Research Assistant Fatih Mehmet Tulumcu graduated from the Turkish Language Teaching program at Çanakkale Onsekiz Mart University in 2011. He began his academic career at Sakarya University in 2012. In 2014, he completed his master's degree at the Institute of Educational Sciences at Sakarya University, Department of Turkish Language Education, with a thesis titled "Self-efficacy of learners of Turkish as a foreign language in comprehension skills." He is currently pursuing his doctoral studies in the same department. His research interests include Turkish language education, teaching Turkish as a foreign language, teacher training, curriculum development, and instructional design. He has published various academic works in these areas at national and international levels. Additionally, he has taught undergraduate courses in Turkish Folk Literature and Teaching Practice and continues his scholarly work in these fields.

DEPARTMENT OF INTELLECTUAL DISABILITIES EDUCATION

Our department was established within the Faculty of Education at Sakarya University in the 2005-2006 academic year and graduated its first students in the 2008-2009 academic year.



DR. BEKİR FATİH MERAL

Special Education

Education of Individuals with Intellectual
Disabilities

Special Education

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AAM-2089-2021



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Education

Doctorate Degree

Special Education at Eskişehir
Anadolu University

Master's Degree

Special Education at Eskişehir
Anadolu University

Bachelor's Degree

Eskişehir completed his BA in
Sociology at Anadolu University

Biography

Bekir Fatih Meral, Ph.D completed his BA in Sociology at Anadolu University, and his MA and PhD in Special Education at Anadolu University. He worked at the University of Kansas for one year as part of a postdoctoral research scholarship. He started her career as a lecturer in the Department of Special Education at Sakarya University in 2008, and continued as an Assistant Professor since 2013, and as an Associate Professor since 2017. Between 2019 and 2021, she conducted studies on 'self-determination' and the 'Positive Adaptation Model' for families at the Beach Center on Disability Research Center in Lawrence, Kansas, USA. He has been continuing his career as a professor since 5 April 2023. His research interests are autism spectrum disorder, feeding problems in autism, quality of life, family quality of life, and legal regulations in special education. Bekir Fatih Meral has numerous international articles on related topics. He is also a member of many scientific organizations.



DR. CANAN SOLA ÖZGÜÇ

Special Education

Mental Disabilities Education

Mental Disabilities Education

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ABH-9667-2022



54146

Education

Doctorate Degree

doctorate degree from Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2015

Master's Degree

Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2008

Bachelor's Degree

graduated from Anadolu University, Department of Computer Education and Instructional Technology in 2005 and from the same university, Department of Special Education, Department of Education of Mentally Handicapped in 2006.

Biography

Canan SOLA ÖZGÜÇ graduated from Anadolu University, Faculty of Education, Department of Computer Education and Instructional Technology in 2005 and from the same university, Department of Special Education, Department of Education of Mentally Handicapped in 2006. Sola Özgüç started to work as a research assistant in Sakarya University Faculty of Education, Department of Special Education in 2006. She received her master's degree from Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2008 and her doctorate degree from Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2015. She is currently working as an associate professor at Sakarya University Faculty of Education, Department of Special Education. Teacher training, technology-assisted teaching in special education are among her academic fields of study. Peer acceptance for students with special needs in inclusive education, education in nature are among her interests



DR. AHMET FİDAN

Special Education

Intellectual Disabilities Education,

Intellectual Disabilities Education, Autism Spectrum Disorders Education, multiple and severe disabilities, early childhood special education, professional development for teachers, applied behavior analysis

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Education

Doctorate Degree

doctorate degree from Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2018

Master's Degree

Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2013

Bachelor's Degree

graduated from Anadolu University, Department of Computer Education and Instructional Technology in 2008

Biography

He was born in Manisa in 1986. He received his BA degree from Anadolu University in 2008, his MA degree in 2013, and his PhD degree in 2018. He has been working at Sakarya University, Department of Special Education since 2010 and teaches various undergraduate courses. Highlights of the study topics: education of children with autism spectrum disorder and intellectual disability, applied behavior analysis, early childhood special education, single-subject research, professional development of teachers working with students with special needs, feeding behaviors in children with autism spectrum disorder.



DR. ÖZLEM ASLAN BAĞCI

Special Education

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HTR-2527-2023



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Education

Doctorate Degree

Necmettin Erbakan University,
Institute of Educational Sciences,
Department of Special Education.

Master's Degree

Afyon Kocatepe University, Institute
of Social Sciences, Department of
Educational Sciences

Bachelor's Degree

Anadolu University, Faculty of
Education, Department of Special
Education, Hearing Impaired
Education Program

Biography

She worked as a teacher in special education schools affiliated with the Ministry of National Education for nine years. Since 2012, she has worked as a lecturer in the Child Development Program at Sakarya University. She completed her PhD in November 2021 and was appointed assistant professor at the Department of Special Education, Faculty of Education, Sakarya University in 2022. Between 2024 and 2025, she completed her postdoctoral study at The Ohio State University Education and Human Ecology Faculty, Department of Special Education for 15 months. Her research interests include education of the deaf and hard of hearing, reading acquisition, reading comprehension, early literacy in special education, teacher competencies in special education, and language and communication skills



DR. UĞUR YASSIBAŞ

Special Education

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Mental Disabilities Education

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ABC-4599-2020



Education

Doctorate Degree

"Program in Teaching Individuals with Intellectual Disabilities, Institute of Educational Sciences, Anadolu University, 2021"

Master's Degree

Anadolu University Institute of Educational Sciences, Teaching of the Mentally Handicapped programme in 2015

Bachelor's Degree

Sakarya University, Department of Special Education, 2012

Biography

Dr. Uğur Yassıbaşı graduated from the Special Education Program at Sakarya University in 2012. In 2013, he began working as a research assistant in the Department of Special Education at the same university. He completed his Master's degree in the Teaching of Individuals with Intellectual Disabilities Program at Anadolu University Institute of Educational Sciences in 2015, and earned his Ph.D. in the same field from Anadolu University in 2021. Between 2015 and 2017, he worked as a research assistant at Anadolu University, and from 2017 to 2022, he served in the same role at Sakarya University. Since 2022, he has been working as an assistant professor in the Department of Special Education at Sakarya University, where he teaches various undergraduate courses. His academic interests include the education of children with autism spectrum disorder, applied behavior analysis, positive behavioral support, and qualitative research methods. Dr. Yassıbaşı has authored peer-reviewed articles, book chapters, and has presented papers at national and international conferences.



DR. DAMLA ALTIN

Special Education

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HOF-3844-2023



190376

Biography

Education

Doctorate Degree

Education for Individuals with
Intellectual Disabilities at the Kansas
University Center on Disabilities
(KUCD)

Master's Degree

Special Education in Early Childhood

Bachelor's Degree

undergraduate studies in Elementary
Education at Anadolu University



DR. BARAN YAŞAR

Special Education

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369272

Education

Doctorate Degree

Program in Teaching Individuals with Intellectual Disabilities, Institute of Educational Sciences, Anadolu University, 2025

Master's Degree

Bolu Abant University, Special Education, 2019

Bachelor's Degree

Trakya University, Special Education, 2015

Biography

He graduated from the Special Education (Intellectual Disabilities Teaching) Program at Trakya University in 2015. Between 2019 and 2021, he completed his master's degree in the Department of Special Education at Bolu Abant İzzet Baysal University. In 2021, he began his doctoral studies in the Education of Individuals with Intellectual Disabilities at Anadolu University's Department of Special Education. From 2015 to 2018, he worked as a special education teacher at Emine Saadet Öcalgıray Vocational School in Bursa. Between 2018 and 2019, he worked in a special education classroom in Sakarya, and from 2019 to 2022, he served at Hendek Special Education Practice School. He has worked as both a teacher and administrator in various types and levels of schools. Since 2022, he has been working as a research assistant in the Department of Special Education at Sakarya University. He conducts various applied and theoretical field courses.



FEYZA GEZGİÇ

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HSG-8175-2023



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Biography

Education

Doctorate Degree

Bolu Abant University, Special
Education, 2024(Going on)

Master's Degree

Bolu Abant University, Special
Education, 2023

Bachelor's Degree

Bolu Abant İzzet Baysal University,
Education for the Intellectually
Disabled, 2018

UNDERGRADUATE PROGRAM IN ENGLISH LANGUAGE TEACHING

The English Language Teaching Program, under the Department of Foreign Language Education at Sakarya University Faculty of Education, is a four-year undergraduate program with English as the medium of instruction. The program includes a mandatory English Preparatory Program. The program admitted its first undergraduate students in the 2010-2011 academic year and consists of a four-year curriculum totaling 240 ECTS credits. Upon successful completion of the program and fulfillment of graduation requirements, students are awarded a bachelor's degree in English Language Teaching. Additionally, within the Institute of Educational Sciences, there is a thesis-based Master's Program in English Language Education. After successfully completing the coursework, students proceed to the thesis stage. Upon completion and defense of the thesis, they graduate from the program.



DR. MELİHA R. ŞİMŞEK

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ACF-8095-2022



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Education

Doctorate Degree

Dokuz Eylul University, Buca Faculty of Education, English Language Teaching, Summa Cum Laude, 2004.

Master's Degree

Dokuz Eylul University, Institute of Educational Sciences, English Language Teaching, 2006.

Bachelor's Degree

Dokuz Eylul University, Institute of Educational Sciences, English Language Teaching, 2009.

Biography

Meliha R. Simsek is currently an associate professor of TEFL at the Department of Foreign Language Education, Faculty of Education, Sakarya University (Sakarya, Turkey). She received her BA (2004), MA (2006), and PhD (2009) in ELT from Buca Faculty of Education (2004-Valedictorian), and Institute of Educational Sciences, Dokuz Eylul University (Izmir, Turkey). She has since served as an English instructor at the School of Foreign Languages, Izmir Institute of Technology, and Dokuz Eylul University, and as a teacher educator at the Department of Foreign Language Education, Faculty of Education, Middle East Technical University (Ankara, Turkey), and been working with both EFL learners and teacher candidates in higher education for over twenty years. Also, she has now more than six years of administrative experience as the (founding) chair of departments providing basic/vocational English programs and preservice teacher training in different state universities. Her research interests include teacher education, applied linguistics, ELT methodology, materials evaluation and development, and the teaching of Turkish to foreigners. Her language certificates include IELTS-General Training (Overall Band Score: 8.5/9, Expert User, Istanbul, 03/12/2022), 2011-KPDS-Spring/German (Second Foreign Language Score: 86.25/100, B Level, Ankara, 14/06/2011), and 2021-YDS-2/English (First Foreign Language Score: 98.75/100, Istanbul, 27/10/2021).



DR. ALİ İLYA

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HJP-0854-2023



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Education

Doctorate Degree

Middle East Technical University,
Graduate School of Social Sciences,
English Language Teaching Pr., 2022

Master's Degree

Hacettepe University, Graduate
School of Social Sciences, American
Culture and Literature Pr., 2014

Bachelor's Degree

Ankara University, Dept. of
Western Languages and Literature,
American Culture and Literature Pr.,
2011

Biography

Ali İlya earned his Ph.D. in English Language Teaching from Middle East Technical University (METU) in 2022. He is currently serving as a faculty member in the Department of English Language Education at Sakarya University. In addition to his academic role, Dr. İLYA holds the position of Vice Dean for Research at the Office of the Dean of Research and serves as the Director of the Center for Research and Practice in Foreign Language Education at the same institution. His scholarly interests encompass teacher education, curriculum development, and teacher competencies. He has served as the principal investigator in two research projects funded by TÜBİTAK (The Scientific and Technological Research Council of Turkey) and as a researcher in a project supported by the European Union. Dr. İLYA teaches a range of undergraduate and graduate courses, including English Literature, Instructional Theories, and Research Methods



DR. ELİF BOZYİĞİT

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ADL-8144-2022



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Education

Doctorate Degree

Gazi University, Institute of Educational Sciences, Department of Foreign Language Education, 2021

Master's Degree

Gazi University, Institute of Educational Sciences, Department of Foreign Language Education, 2015

Bachelor's Degree

Gazi University, Department of Foreign Language Education, 2012

Biography

Elif Bozyiğit received her PhD degree from Gazi University, Department of Foreign Languages Education. She is currently working as an assistant professor in the Department of Foreign Languages Education at Sakarya University, Faculty of Education. Her research interests mainly focus on foreign language education, foreign language teacher education, reflective teaching, and the professional development of teacher educators. She also has publications on digital competence and artificial intelligence both in foreign language education and in the teacher education contexts. Plus, she has taken active role in 4 different Erasmus+ KA2 projects' application, implementation, and finalisation processes. She has also supervised a TÜBİTAK 2209a project. Lastly, she has provided many courses at MA level and supervised more than 10 MA students (4 graduated as of Spring 2025)



DR. MERVE SAVAŞÇI

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HRC-4420-2023



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Education

Doctorate Degree

Yeditepe University, Faculty of Education, Department of English Language Teaching, 2011

Master's Degree

Yeditepe University, Faculty of Arts and Sciences, Translation and Interpreting Studies, 2012

Bachelor's Degree

Yeditepe University, Institute of Educational Sciences, English Language Education, 2019

Biography

Merve Savasci took her Bachelor of Arts (B.A.) degree in English Language Teaching from Yeditepe University in 2011. She had a double major in college and graduated in 2012 with a double major in Translation and Interpreting Studies. She also holds a Doctor of Philosophy (Ph.D.) degree in English Language Education from Yeditepe University (Istanbul, Türkiye). She currently works as an assistant professor in the Department of Foreign Language Education at Sakarya University (Sakarya, Türkiye). She teaches undergraduate and graduate level courses and supervises graduate students on their thesis. Her research interests center around teaching L2 skills (i.e., EFL reading, writing, listening, and speaking) and language teacher education (pre- and in-service). She has published in national and international peer-reviewed journals as well as presented at and participated in a number of international conferences. She has also worked as a reviewer for many international scientific journals



DR. RIZWAN-UL HUQ

Foreign Language Education

English Language Teaching

English Language Teaching, Social Interaction,
Discourse, Bilingual Education, Language Policy,
Multimodality

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Education

Doctorate Degree

Linköping University, Educational
Practices, 2021

Master's Degree

Khulna University, English, 2010.
·Linköping University, Language and
Culture, 2012

Bachelor's Degree

Khulna University, English, 2008

Biography

Short Biography Rizwan-ul Huq is an assistant professor, Sakarya University, Turkey. He has received his PhD in Educational Practice, Linköping University, Sweden (2021) with a focus on English-medium schooling in Bangladesh, language policy, and classroom interaction. He has served as a co-organiser in various research initiatives such as 'Mid Sweden University Data Sessions for Social Interaction' (2022), a panel organisation in 'Sociolinguistics Symposium 24', Belgium (2022). His work can be found in journals such as 'Social Interaction. Video-Based Studies of Human Sociality.', 'Hacettepe University Journal of Education'. His current research focuses on multimodality, gaming interaction and English language teaching in bilingual pedagogy.



DR. HÜLYA PEKOLUN

Foreign Language Education

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Education

Doctorate Degree

Pädagogische Hochschule
Heidelberg, German as a Foreign
Language, 2025 (ongoing)

Master's Degree

Eberhard-Karls-Universität
Tübingen, Modern German
Literature, 2000

Bachelor's Degree

Eberhard-Karls-Universität
Tübingen, Modern German
Literature (Main Field), Linguistics of
German (Minor Field), Islamic
Studies (Minor Field), 1998

Biography

Hülya Pekolun graduated from Tübingen University in Germany in 2000 after completing her Master's Degree. After that, she did internships at a local newspaper, public relations agency, business consultancy company and the automobile industry in Germany and started studying for a 24-month Master's degree in Business Management and Administration at a private foundation university, but she left the program in the 15th month. After that, she worked as marketing and sales network manager in various sectors of the free economy in Germany for four years and then in Turkey for eight years. In fact, she established her own call center in Adapazari-Turkey and provided services to the German market in the field of communications. She worked as a freelancer for approximately 18 years in German-Turkish for legal and commercial translations. Hülya Pekolun, who started her academic career as a lecturer at the Faculty of Arts and Sciences, Sakarya University in 2015, worked for five years in German Preparatory Classes where German was taught intensively at A1-B1 levels in the German Language and Literature and Translation Studies departments. For the last five years, she has been teaching German as a Second Foreign Language to English Language Teacher candidates in the Foreign Languages Department of the Faculty of Education. She is conducting scientific research on the subject of 'Influence of given framework conditions on language learning motivation of learners in German Studies departments in Turkey' and has been officially registered for the doctoral program at the Pedagogical College of Heidelberg (Pädagogische Hochschule Heidelberg) since January 2025.



İLKNUR KILIÇ

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Biography

İlknur Kiliç graduated from the Department of English Language Teaching at Hacettepe University in 1998. She began her academic career in the School of Foreign Languages at Başkent University in the same year. She later worked at the School of Foreign Languages at Hacettepe University. Since 2013, she has been serving in the Department of English Language Teaching at Sakarya University.

Education

Doctorate Degree

Master's Degree

Sakarya University, Teaching Turkish as a Foreign Language, 2015

Bachelor's Degree

Hacettepe University, Department of English Language Teaching, 1998



KÜBRA NUR AYAZ ÖZTÜRK

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Education

Doctorate Degree

Master's Degree

Sakarya University, Institute of Educational Sciences, English Language Education, 2021

Bachelor's Degree

Sakarya University, Department of English Language Teaching, 2017

Biography

After graduating from the Department of English Language Teaching at Sakarya University in 2017, Kübra Ayaz worked as an English teacher for seven years in various educational institutions. During this period, she also participated in Erasmus+ projects focusing on gender and education. In 2021, she completed her MA in English Language Education at Sakarya University with a thesis titled 'The Impact of Storyline Method on Teenagers' Attitudes Towards EFL.' Between 2022 and 2024, she served as a language editor for the Journal of Kocaeli Health and Technology University (JOKOHTU) and taught courses at different faculties as a lecturer. She completed the TESOL Certificate Program with a focus on teaching English to adult learners, supported by the U.S. Department of State, and successfully finished a structured teacher trainer development program offered by Arizona State University. She continues to provide training for teachers in areas such as AI integration and innovative teaching methodologies. In 2024, she started her current position as a lecturer at the Faculty of Education at Sakarya University. Her research interests include educational technology, teacher development, learner-centered approaches, second language acquisition (SLA), sociolinguistics, and applied linguistics.



DR. ORKUN ÖZTÜRK

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Education

Doctorate Degree

Kocaeli University, Institute of Social Sciences, Educational Administration, 2021 (ongoing)

Master's Degree

Sakarya University, Institute of Educational Sciences, Educational Administration and Supervision, 2020

Bachelor's Degree

Sakarya University, Department of English Language Teaching, 2017

Biography

Orkun Öztürk graduated from Sakarya University's Department of English Language Teaching in 2017 and subsequently worked as a teacher for seven years. During this period, he completed his master's thesis titled 'Teachers' Perceptions on the Causes of Organizational Dissent' at Sakarya University. In 2024, Öztürk began his academic career as a lecturer at the Faculty of Education at Sakarya University. Since 2021, he has been pursuing his doctoral research in the field of Educational Administration.



DR. BURCU KOÇ FERRAIOLİ

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Education

Doctorate Degree

Gazi University, English Language Teaching, 2024

Master's Degree

Sakarya University, English Language Teaching, 2016

Bachelor's Degree

Marmara University, English Language Teaching, 2011

Biography

Burcu Koç Ferraioli holds a PhD in English Language Education and has over ten years of academic and practical experience in the field. She began her career as an instructor at Bahçeşehir University's preparatory school and later worked as a research assistant at Sakarya University. Within the department, she has designed and delivered courses aimed at equipping pre-service teachers with the essential knowledge, pedagogical skills, and practical experience required for effective foreign language teaching. She has played active roles in various projects with national and international organisations, contributing to the production of high-impact outputs. Her research interests include teacher education, professional development, artificial intelligence in education, and materials development.



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HTL-9917-2023



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Education

Doctorate Degree

Master's Degree

Bachelor's Degree

Selçuk University, ELT department,
1985

Biography

Aydın Çelenk graduated from Konya Selçuk University, Faculty of Education ELT department in 1985, and worked as a teacher of English and school manager at private educational institutions for 25 years. Later on, he took on roles of the founder and teacher at private institutions. In 2003, he was appointed as a teacher of English to a high school in Sakarya by MoE. In 2013, he started his career at Sakarya University as a lecturer



KEREM CAN ALPAY

Foreign Language Education

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English Language Teaching, Accessibility, Inclusive Education, Universal Design for Learning, Generative Artificial Intelligence

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HTM-4717-2023



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Education

Doctorate Degree

Master's Degree

Sakarya University, Institute of Educational Sciences, English Language Teaching, 2025

Bachelor's Degree

Eskişehir Osmangazi University, Department of Foreign Language Education, English Language Teaching, 2020

Biography

Kerem Can Alpay is a research assistant at Sakarya University. He holds both a bachelor's and a master's degree in English Language Teaching, with his master's thesis focusing on Universal Design for Learning in English language teacher education. His research interests include inclusion, teacher education, and foreign language education in multicultural classrooms. He also explores artificial intelligence integration in education and research in his recent work.



SENA TETİK

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LCE-7623-2024



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Education

Doctorate Degree

Middle East Technical University,
Department of English Language
Teaching, 2024 (ongoing)

Master's Degree

Middle East Technical University,
Department of English Language
Teaching, 2024

Bachelor's Degree

Middle East Technical University,
Foreign Language Education, 2021

Biography

Sena Tetik graduated with high honors from the Department of Foreign Language Education at Middle East Technical University (METU) in 2021. She completed her MA in English Language Teaching at METU in 2024 and is currently pursuing her PhD in the same department. Since 2024, she has been working as a research assistant at Sakarya University. Throughout her academic journey, she has participated in national and international projects and conferences, focusing on English language teaching, teacher education, and 21st-century skills.